Presentation to the NCSL
IVY TECH COMMUNITY COLLEGE

HIGHER EDUCATION at the SPEED OF LIFE
Indiana’s Community College

- Largest singly-accredited statewide community college in the nation
- Combined technical and community college system
- One appropriation from the General Assembly
- 19 campuses
- 40 sites
- 175,000+ students
The Students We Serve

- 69% Part-time
- 41% Pell-eligible
- 37% Have Dependents

More than half of Ivy Tech students are above the traditional college age of 18–21.
Fueling Indiana’s Economy

- Nursing & Health Sciences
- Industrial Technology/Smart Manufacturing
- Business Logistics/supply chain
- Information Technology
- Infrastructure/Construction
Increasing Credential Production

* To date; still receiving data
Skills Training Student Count Growing
Employers Continue to Invest in Both Skills Training & Academic Programs

Students Supported: 5,710
- Skills Training: 25%
- Academic Credit: 75%

Employer Investment: $8 Million
- Skills Training: 32%
- Academic Credit: 68%

Fall 2022 through June 2023
Dual-Credit

Pre-Nursing Studies: 18 credit hours:
- 12 credits: General education course
- 5 credits: CNA Preparation
- 1 credit: Student Success (college requirement)

2022-2023* DC Completers:
- CNA – 1598
- Pre-nursing – 73

*As of 7/14/2023. Completers are reported through 8/31

IVY TECH
COMMUNITY COLLEGE
Dual Credit ➔ Employment ➔ Upskilling

When CNAs apply to Ivy Tech LPN program, they get 5 points on application.
Added Value: Workforce Ready Grant

Because Gabrielle meets the qualifications and is enrolled in a qualifying program (Practical Nursing Technical Certificate), she qualifies for a Workforce Ready Grant.

Workforce Ready Grants can help cover further education beyond skills training.
Workforce Ready Grant / NextLevel Job

Recipient Enrollment by Industry:

- IT: 35%
- Health Sciences: 36%
- Advanced Manufacturing: 24%
- Transportation: 4%
- Construction: 1%

30,000+ Completions

*Since 2017
UpSkilling - Stackability

- Dual Credit - Short term certificate
- Long term certificate
- Wage gains and promotions at each milestone
Next Stop: Degree

- Gabrielle earns her Associate degree in Nursing and takes the NCLEX-RN.
- A Bachelor’s degree would open additional opportunity, so Gabrielle transfers to a four-year institution.
ITCC & General Assembly

Supporting Healthcare Workforce Development

Matt Connell, Vice President, Healthcare
Healthcare Workforce Development

- Diversity in Healthcare Workforce
  - Multiple on ramps (CNA → LPN → RN; Nursing bridge programs)

- Healthcare Apprenticeship Exploration
  - Ascension Nurse Apprenticeship
  - IU Health – Ball Memorial Hospital – Exploring

- FSSA work
  - Mental Health / Behavioral Health
  - Direct Service Worker / Direct Service Provider
Nursing Expansion Case Study – Goals

• Goals
  ▪ Increase Nursing Capacity - 600 students
  ▪ Support Expanded Student Population
  ▪ Maintain Programmatic Quality

• Barriers
  ▪ Faculty
  ▪ Student supports
  ▪ Funding for capital
Nursing Expansion Case Study - Resources

• HEA 1003 | Nursing Indiana Back to Health
  - Supporting Program Growth
  - Supporting Simulation Utilization
  - Supporting Hiring of Nursing Educators

• Funding
  - Non-recurring funding raised from Community partners | Over $21M
  - Legislative Support | $9M per year in Biennium 2023-2024; 2024-2025
Outcomes (Year 1)

• First Expanded Seats Summer 2022

• To date: 766 Expanded Seats Created

• First Graduates – May 2023

• Student Success Metrics

• NCLEX-RN Results
Policy recommendations to consider

1. Scaling apprenticeship model to increase workforce pipeline
2. Create “bridge programs”: LPN, Paramedic, Med Asst, etc.
3. Increase simulation hours to count as clinical hours
4. Provide flexibility in faculty credentialing
Nursing Indiana Back to Health

Mary Jane Michalak
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Ivy Tech

Bryan Mills
President and CEO
Community Health Network

Brian Tabor
President
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HIGHIER EDUCATION
at the SPEED OF LIFE
Thank you!