



## What Do Young Children Need to Thrive?

**Joint Fellows Convening | June 27-29, 2022**  
**Child Welfare · Early Childhood · Youth Homelessness**

### Content Session Resources

The following are relevant resources related to most of the sessions during our kickoff meeting. [Access the full agenda online.](#)

#### Monday, June 27 | Day 1

##### **Program Introduction: Early Childhood Fellows Cohort #10**

*Facilitators:* Alison May, NCSL; Melissa Mincic, NCSL; Jennifer Palmer, NCSL

##### **PowerPoint Presentation** (25 slides)

Resources:

- Program website with many resources and details about the Fellows program | [www.ncsl.org/ecf2022](http://www.ncsl.org/ecf2022)
- [Early Care and Education Bill Tracking](#)
- Access materials for the other Fellows programs
  - Child Welfare Fellows | [www.ncsl.org/cwf2022](http://www.ncsl.org/cwf2022)
  - Youth Homelessness Fellows | [www.ncsl.org/yhf2022](http://www.ncsl.org/yhf2022)

#### Tuesday, June 28 | Day 2

##### **Joint Opening Plenary: Brain Science and the Importance of Building a Strong Foundation**

*Speakers:* **Melanie Berry**, Psy.D., senior specialist, Center on the Developing Child at Harvard University; **Greta Massetti**, Ph.D., branch chief, Field Epidemiology and Prevention Branch at the Centers for Disease Control and Prevention

##### **PowerPoint Presentation** (69 slides)

Resources:

- Center on the Developing Child at Harvard University
  - [The Core Story of Early Childhood Development](#)
  - [Early Experience Shapes Lifelong Health and Learning](#)
  - [The Need to Address Upstream Sources of Stress](#)
  - [Three Principles to Improve Outcomes](#)
- [Institute for Learning & Brain Sciences \(I-LABS\) at the University of Washington Resources for Policymakers](#)
  - Resources include: learning modules, policy briefs, video library and more!

##### **How Are We Doing: Are the Kids Alright? Are the Parents Alright?**

*Speaker:* Philip Fisher, Ph.D., professor, Stanford Graduate School of Education



**PowerPoint Presentation** (38 slides)

Resources:

- [RAPID-EC Project: Real-Time Data on COVID's Effects on Families with Young Children](#) | NCSL
- [Rapid Assessment of Pandemic Impact on Development-Early Childhood \(RAPID-EC\)](#)

**What Does the Evidence Tell us About the Critical Prenatal-to-3 Period?**

*Speaker:* Cynthia Osborne, Ph.D., executive director, Prenatal-to-3 Policy Impact Center

**PowerPoint Presentation** (49 slides)

Resources:

- [Prenatal-to-3 Policy Impact Center](#)
  - The Prenatal-to-3 Policy Impact Center translates the science of the developing child into the most effective policy actions and public investments for states. We help policymakers and leaders navigate the complex social, economic, and health needs of families and the evidence of what works to strengthen comprehensive prenatal-to-3 systems of care.
- [2021 Prenatal-to-3 State Policy Roadmap](#)
- [Prenatal-to-3 Policy Clearinghouse](#)

**Prenatal-to-3 Policy Speed Round**

*Speakers:* **Krista Thomas**, Ph.D., senior policy fellow, Chapin Hall; **Alison May**, NCSL;

**Khanh Nguyen**, NCSL; **Cynthia Osborne**, Ph.D., executive director, Prenatal-to-3 Policy Impact Center

**PowerPoint Presentation** (65 slides)

Resources:

- [Child Tax Credit Overview](#) | NCSL
- [Earned Income Tax Credit Overview](#) | NCSL
- [A Key Connection: Economic Stability and Family Well-being](#) | Chapin Hall
- [Maternal and Child Health Legislative Database](#) | NCSL
- [Time Off to Care: State Actions on Paid Family Leave](#) | NCSL

**Relationships Between Maternal, Child and Family Health**

*Speakers:* **Mary Ann Woodruff**, MD, FAAP, Pediatrics Northwest and co-chair of the Early Childhood Committee of the Washington Chapter of the American Academy of Pediatrics; **Sarah Rafton**, executive director, American Academy of Pediatrics, Washington chapter

**PowerPoint Presentation** (27 slides)

Resources:

- [Maternal and Child Health Fellows Program](#) | NCSL
- [Washington Chapter of the American Academy of Pediatrics](#)



### Facilitated Reflection and Conversation

*Facilitators:* Alison May, NCSL; Melissa Mincic, NCSL; Jennifer Palmer, NCSL

**PowerPoint Presentation** (7 slides)

**Wednesday, June 29 | Day 3**

### A Tale of Two States: Expanding Quality and Access to Child Care

*Speakers:* **Libbie Sonnier**, Ph.D., executive director, Louisiana Policy Institute for Children;

**Allison Krutsinger**, director of government affairs and community engagement, Washington State Department of Children, Youth and Families

**PowerPoint Presentation** (57 slides)

Resources:

- [The Abecedarian Project](#)
  - Children in the experimental group received full-time, high-quality educational intervention in a childcare setting from infancy through age 5. Each child had an individualized prescription of educational “games” incorporated into the day. These activities focused on social, emotional, and cognitive areas of development but gave particular emphasis to language.
  - Researchers monitored children’s progress over time with follow-up studies conducted at ages 12, 15, 21, 30, and 35. The findings continue to demonstrate that important, long-lasting benefits are associated with the high-quality early childhood program.
- [U.S. Chamber of Commerce Foundation | Early Childhood Education](#)
  - The U.S. Chamber of Commerce Foundation publishes content on early childhood education and related issues. Find and access current and archived items in our database.
  - July 7, 2022 | [U.S. Chamber of Commerce Foundation and Bipartisan Policy Center Launch New Partnership to Tackle America’s Childcare Crisis](#)
- [Losing ground: How child care impacts Louisiana's workforce productivity and the state economy](#)
- [Geaux Far Louisiana](#)
- [Addressing the Decreasing Number of Family Child Care Providers in the United States](#)
  - This report summarizes data from the National Center on Early Childhood Quality Assurance’s Child Care Licensing Studies conducted between 2005-2017. The report explores why home-based providers are leaving the field and offers state strategies to support family child care providers. This report also highlights findings from family child care provider surveys in six states (Arizona, California, Oklahoma, Massachusetts, Minnesota, and Wisconsin).

### Policymakers’ Roles in Early Childhood Mental Health

*Speakers:* **Nicola Edge**, Ph.D., professor and associate director, University of Arkansas for Medical Sciences, Department of Family and Preventive Medicine; **Fajar Farimin**, Infant Early Childhood Mental Health Consultant Lead for King and Pierce Counties in Wash., Child Care Resources



**PowerPoint Presentation** (5 slides)

Resources:

- [Do Preschool Expulsions Need a Timeout?](#) | NCSL
- [Beyond the ABCs and 123s: Social and Emotional Development in Early Learning Settings](#) | NCSL
- [Implicit teacher bias](#) podcast with Walter Gilliam | Future Hindsight
- [The Roots of Discipline-Induced Trauma for Black Children in Early Childhood Settings](#) | Center for Law and Social Policy
- [Smart Support](#) is a unique program that partners early childhood mental health consultants care with child care providers to promote the social and emotional development of all children and help providers respond to children with behavioral challenges.
- [Arkansas' Implementation of Suspension and Expulsion Reduction Policies \(ARISE\)](#) | National Center for Children in Poverty
- [Holding Hope Infant and Early Childhood Mental Health Consultation Program Supports Social-Emotional Development in Youth](#) | Washington State Department of Children, Youth & Families
- [Center of Excellence for Infant & Early Childhood Mental Health Consultation](#)
- [Opportunities to Expand IECMH Consultation through the American Rescue Plan Act](#) | The Children's Equity Project, Georgetown University Center for Child and Human Development, Yale University Edward Zigler Center in Child Development and Social Policy, and ZERO TO THREE.

**Wrap-Up: Moving Forward as a NCSL Early Childhood Fellow**

*Facilitators:* Alison May, NCSL; Melissa Mincic, NCSL; Jennifer Palmer, NCSL

**PowerPoint Presentation** (14 slides)

Resources and Next Steps:

- **REGISTER | July 21 at 2 p.m. ET Early Childhood Fellows Virtual Zoom Convening**
  - In our first of two virtual convenings this summer we'll explore how data from Zero to Three's annual *State of Babies Yearbook* can help inform policy. Learn what data is collected and how some states have begun to use it to inform their policy agenda. *Joint with Child Welfare Fellows.*
- **Save the Date | Aug. 18 at 2 p.m. ET Early Childhood Fellows Virtual Zoom Convening**
  - Joint with Child Welfare Fellows and Youth Homelessness Fellows. Calendar invite and registration details to follow.
- **Save the Date | Sept. 12-14 Early Childhood Fellows Second Meeting in Denver**
  - Directions for booking travel and lodging will be emailed shortly.