

NCSL Maternal Child Health Fellows Meeting
04/22/23 St. Louis, MO

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Home Visiting as a Strategy and Funding Sources

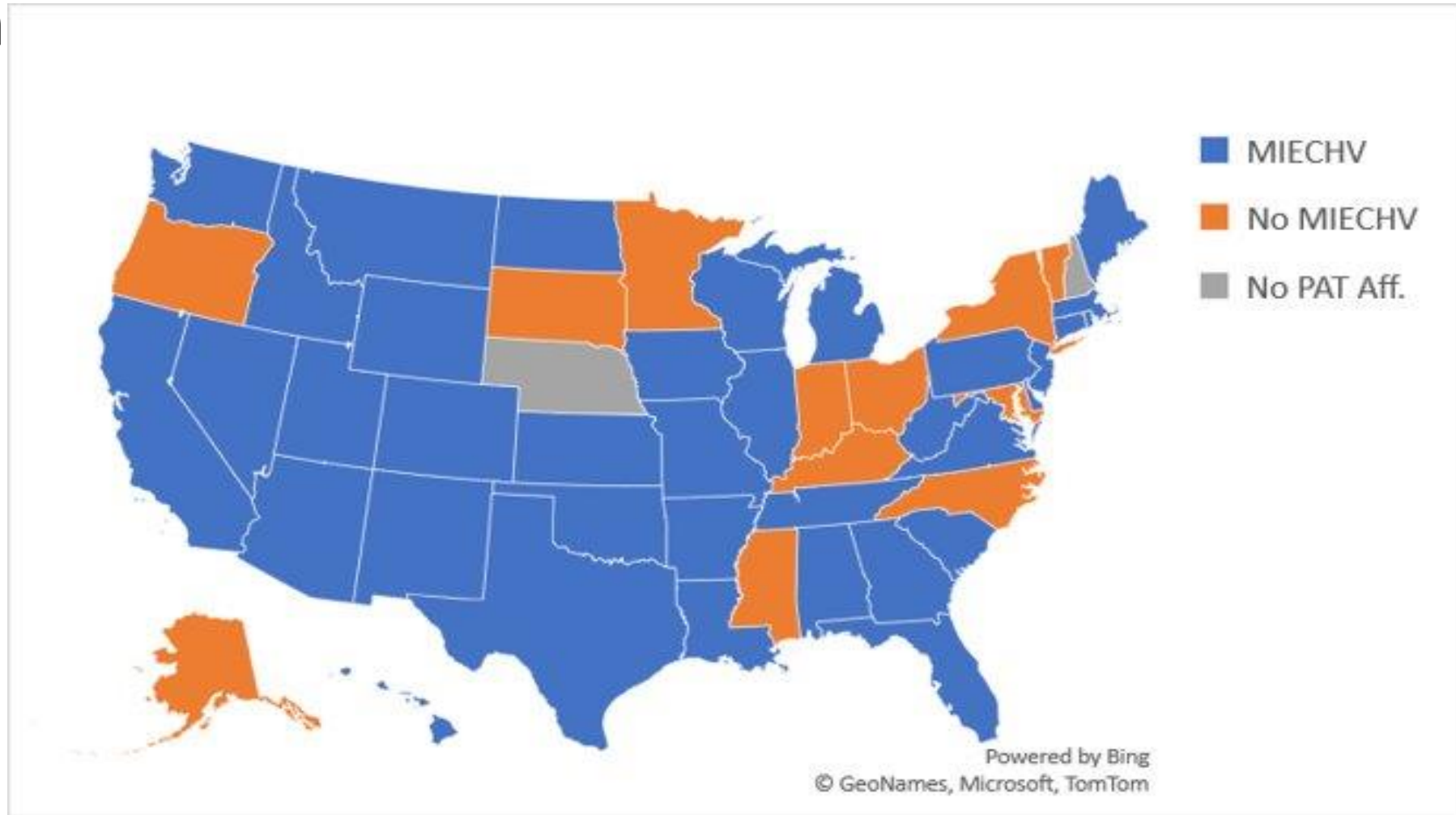
What is home visiting?



Parents as Teachers Maternal Infant and Early Childhood Home Visiting Program (MIECHV)



Reach



More Funding Leveraged for Home Visiting

- Title IV-E Prevention Programs with Family First Prevention Services Act (FFPSA)
- Title V Maternal and Child Health (MCH) Block Grant
- Medicaid
- Temporary Assistance for Needy Families (TANF)
- Child Abuse Prevention and Treatment Act (CAPTA)
- Education Title I and Every Student Succeeds Act (ESSA) Funds
- States continue to support home visiting by combining funds from tobacco settlements, taxes, lotteries, and general revenue



Parents as Teachers Model Evidence and Clearing House Recognitions

- 22 peer-reviewed published outcomes studies
- 8 independent randomized controlled trials

U.S. Recognitions

California Evidence-Based Clearinghouse (CEBC) for Child Welfare:
cebc4cw.org, 2018.

Child Trends What Works Programs Database: childtrends.org/programs, 2010.

Community-based Child Abuse Prevention's (CBCAP) Matrix of Evidence-Based Programs: friendsnrc.org/evidence-based-practice-in-cbcap/evidence-basedpractice-directory, 2015.

Educational Program That Works by the National Diffusion Network:
<https://eric.ed.gov/?id=ED381535>, 1995.

Home Visiting Evidence of Effectiveness for Maternal, Infant, Early Childhood Home Visiting program (MIECHV): <http://homvee.acf.hhs.gov>, 2013.

Proven and Promising Practices website: promisingpractices.net, 2014.

Title IV-E Prevention Services Clearinghouse:
<https://preventionservices.abtsites.com>, 2019.

International Recognitions

Early Impact Foundation - United Kingdom, a database of effective early intervention programs: elf.org.uk, 2021.

Grüne Liste Prävention – Germany, a database of programs that aim to prevent violence, crime, addictive behavior and other problem behaviors among children and adolescents: <https://www.gruene-liste-praevention.de/nano.cms/datenbank/information>, 2020.

National Academy of Parenting Practices' (U.K.) Commissioning Toolkit:
nationalarchives.gov.uk/webarchive, 2014.

PGF wirkt! – Switzerland, a list of effective prevention and health promotion projects:
pgfwirkt.ch/de, 2020.

Phineo Wirkt! program for working with children in poverty in Germany:
phineo.org, 2018.





Parents as Teachers The Model



Our Vision

All children will develop, learn, and grow to realize their full potential.

Our Mission

To promote the optimal early development, learning, and health of children by supporting and engaging their parents and caregivers.

All Families Served



Pregnancy through kindergarten





Model Components

- Personal Visits (on ground and virtual)
- Health and Developmental Screenings
- Resource Referral
- Group Connections

Model Goals/Outcomes



- ✓ Increase parent knowledge of early childhood development and improve positive parenting practices
- ✓ Provide early detection of developmental delays and connection to services
- ✓ Improve parent, child, and family health and well-being
- ✓ Prevent child abuse and neglect
- ✓ Increase children's school readiness and success
- ✓ Improve family economic well-being
- ✓ Strengthen community capacity and connectedness



Model Goals and Outcomes



Improve parent, child, and family health and well-being

Children:

- ✓ demonstrate positive biological effects on the mental health and brains of children living in high-risk families.
- ✓ are more likely to meet well-child visit recommendations and five times more likely to be fully immunized.
- ✓ sleep better through the night, show better adaptive behavior (e.g., less bottle feeding at night, better behavior/self-control).

Parent/Family:

- ✓ demonstrate less parental and family stress.
- ✓ have improved dietary intake, knowledge, and parental modeling on health behaviors.



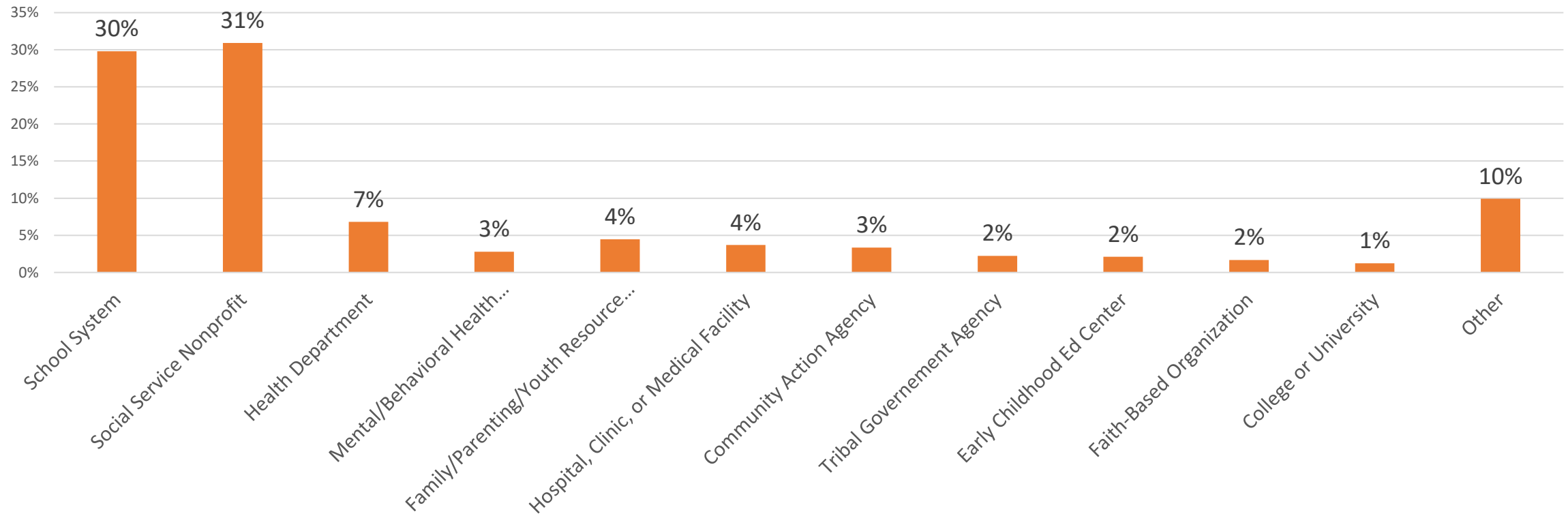


Parents As Teachers Model Affiliates and Reach

Parents as Teachers Affiliate Organizations



Types of organizations implementing Parents as Teachers



Affiliates also located in housing authorities, shelters, department of social services that are not represented in the chart.



Total Overall Reach



Overall Reach Data for 2021-2022 program year

8,349
parent educators
and home visitors

172,615
families served

205,441
children served

1,673,780
total visits

353,577
virtual visits*



United States



Canada



Germany



Australia



United Kingdom



Switzerland



Guam

186,819
developmental
screenings

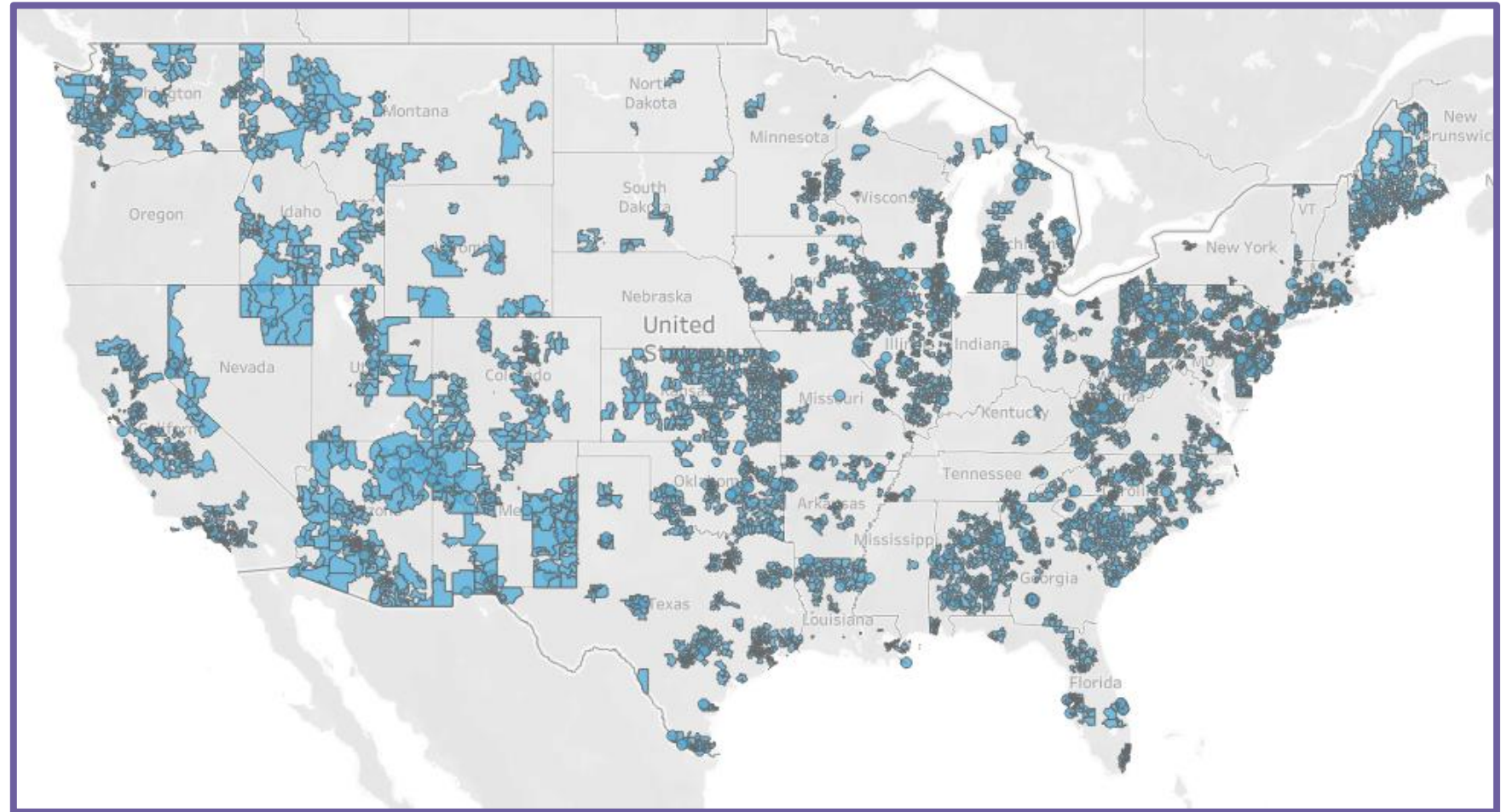
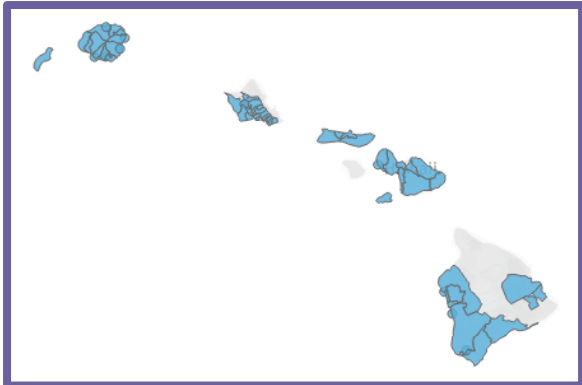
133,343
resource
connections

55,364
total
groups

6,689
virtual
groups*

*This data is limited to only affiliate and curriculum partner data.





Parents as Teachers Tribal Home Visiting



 2021-2022 Tribal Programs



Tribal Footprint



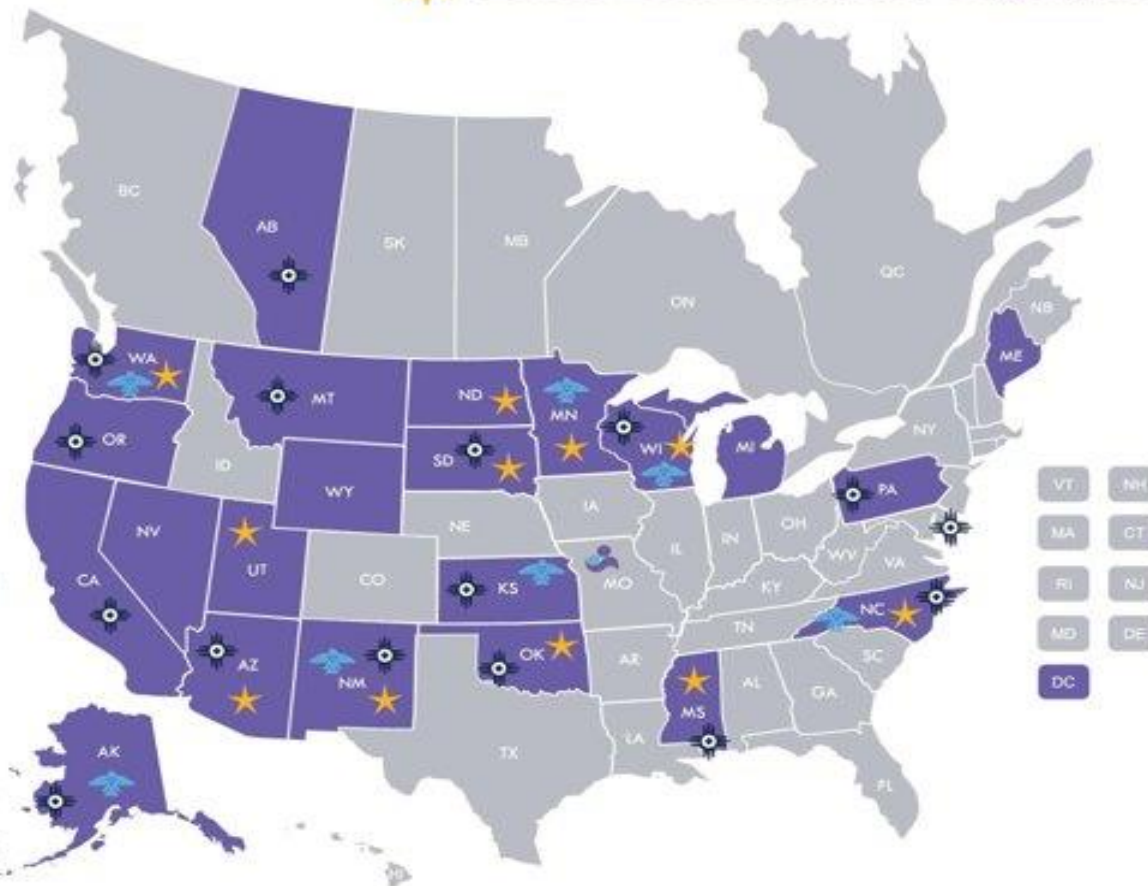
**AMERICAN INDIAN/
ALASKA NATIVE
EARLY HEAD
START** –
7 states/10 programs



FACE –
11 states/52 programs



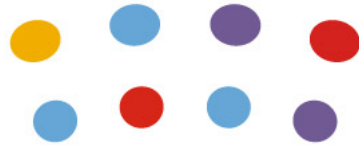
TRIBAL/URBAN –
19 states/49 programs



A close-up photograph of a young child with dark, curly hair, looking upwards and to the left. The child is holding a green, curved handle, possibly part of a playground structure. The background is a soft, out-of-focus green, suggesting an outdoor setting with foliage.

Policy Considerations

- Focus on under resourced families from pregnancy through age five
- A possible short-term investment in long-term outcomes for mothers, children and families
- Consider prevention not remediation
- Consider as a possible health equity accelerator



Thank you!

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