

Highlighting National Data on Adolescent Mental Health

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CDC Strives to Help Youth Be Healthy and Successful

We envision a future where all youth in the U.S. will be equipped with the knowledge, skills, and resources for a healthy adolescence and adulthood.



An Overview of the Youth Risk Behavior Surveillance System (YRBSS)

YRBSS was established in 1990

to monitor health behaviors and experiences among U.S. high school students

YRBSS is a <u>system</u> of surveys



National Youth Risk Behavior Survey (YRBS) conducted by CDC

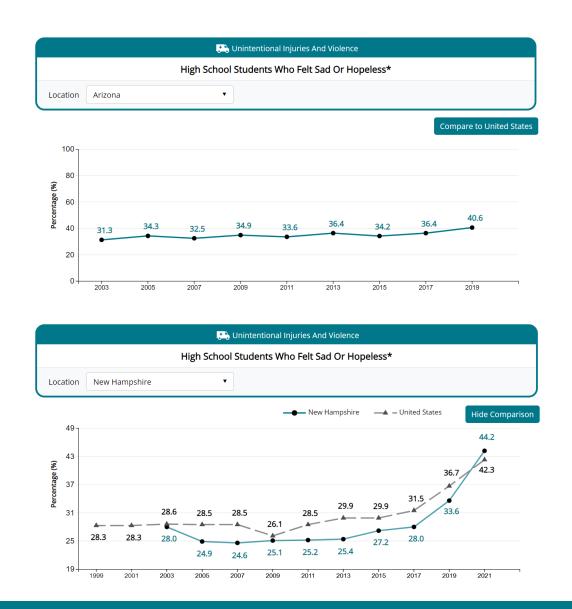
State, territorial, tribal, and local YRBS conducted by state, territorial, local, and tribal agencies

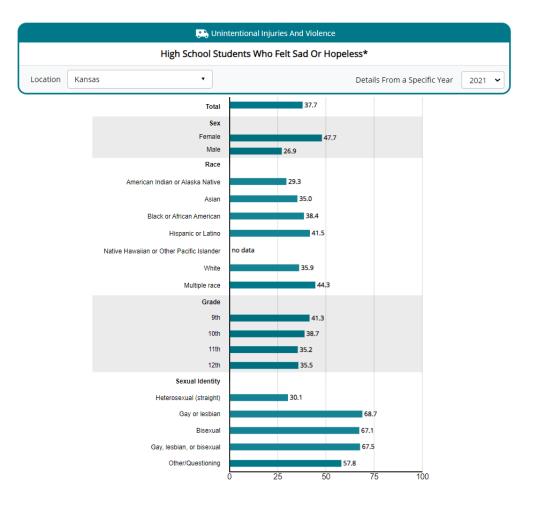
4.9
million

high school students across the U.S. have participated since its inception

YRBSS is the only federal surveillance system to provide representative national and state data to help guide decision making

Exploring State YRBS Data

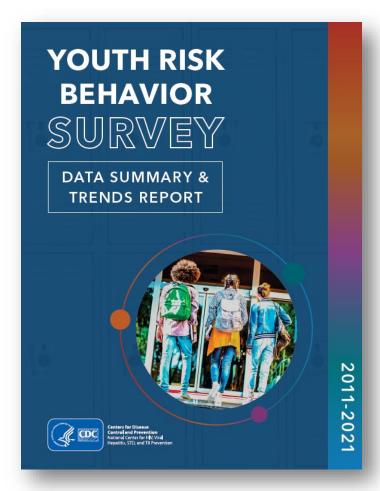




Explore state data at: https://yrbs-explorer.services.cdc.gov/#/

CDC Data Highlight Disparities in Adolescent Health and Well-being

- Data describe behaviors and experiences among students in key areas:
 - Sexual behavior
 - Substance use
 - Experiences of violence
 - Mental health and suicidality
 - Protective factors and social determinants of health
- Female and LGBQ+ students are experiencing significant disparities



Experiences of Violence

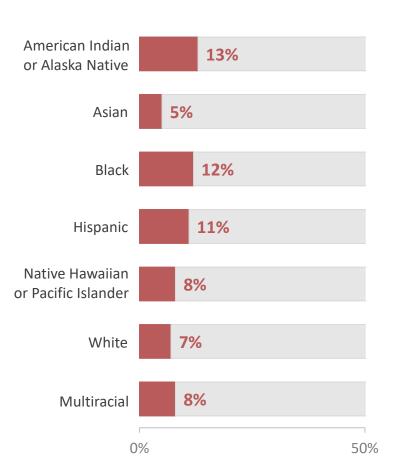
The Percentage of High School Students Who:*	2011 Total	2013 Total	2015 Total	2017 Total	2019 Total	2021 Total	Trend
Were threatened or injured with a weapon at school	7	7	6	6	7	7	\Diamond
Did not go to school because of safety concerns	6	7	6	7	9	9	
Were electronically bullied	16	15	16	15	16	16	\Diamond
Were bullied at school	20	20	20	19	20	15	
Were ever forced to have sex	8	7	7	7	7	8	\Diamond
Experienced sexual violence by anyone	-	-	-	10	11	11	



Source: National Youth Risk Behavior Surveys, 2011-2021

Experiences of Violence – Data Snapshot

Black and Hispanic students were significantly more likely to miss school due to safety concerns



Female students experienced substantial sexual violence

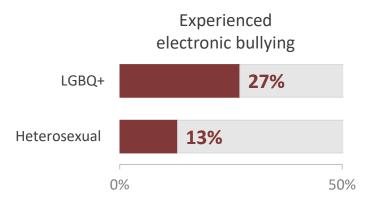
14%

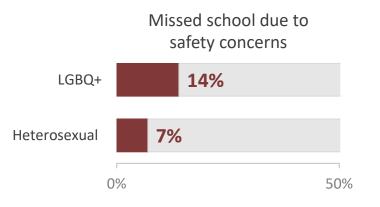
Had ever been forced to have sex

18%

Experienced sexual violence in the past year

LGBQ+ students experienced more violence than their heterosexual peers





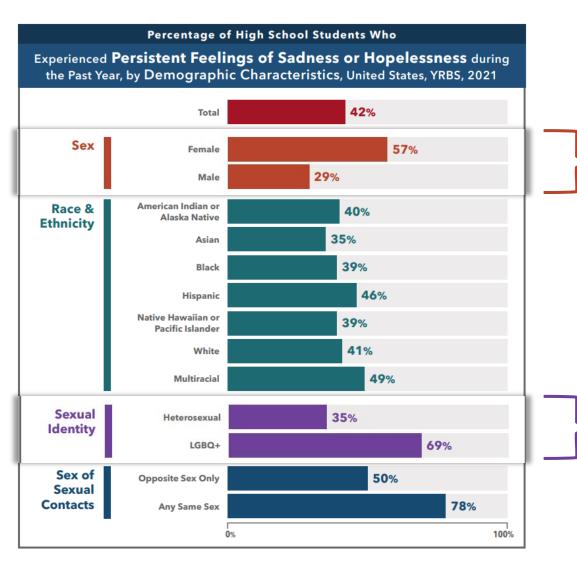
Mental Health and Suicidality

The Percentage of High School Students Who:*	2011 Total	2013 Total	2015 Total	2017 Total	2019 Total	2021 Total	Trend
Experienced persistent feelings of sadness or hopelessness	28	30	30	31	37	42	
Experienced poor mental health	-	-	-	-	-	29	-
Seriously considered attempting suicide	16	17	18	17	19	22	
Made a suicide plan	13	14	15	14	16	18	
Attempted suicide	8	8	9	7	9	10	
Were injured in a suicide attempt that had to be treated by a doctor or nurse	2	3	3	2	3	3	\Diamond



Source: National Youth Risk Behavior Surveys, 2011-2021

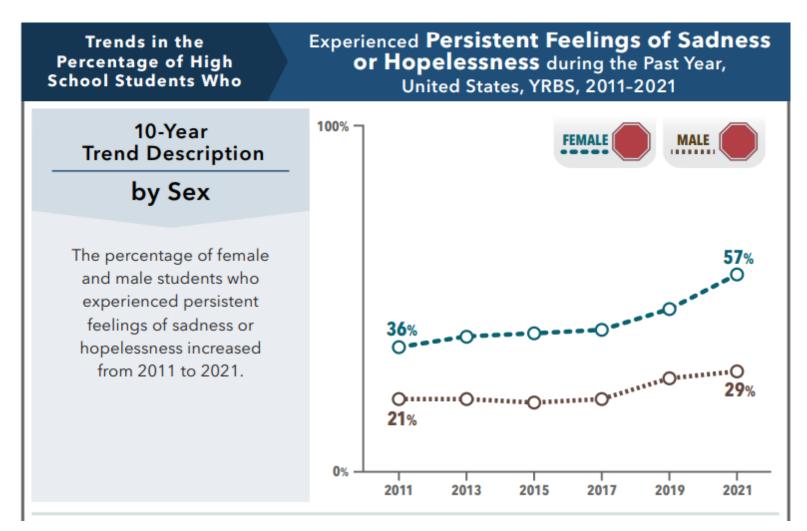
Female and LGBQ+ students experienced higher levels of depressive symptoms



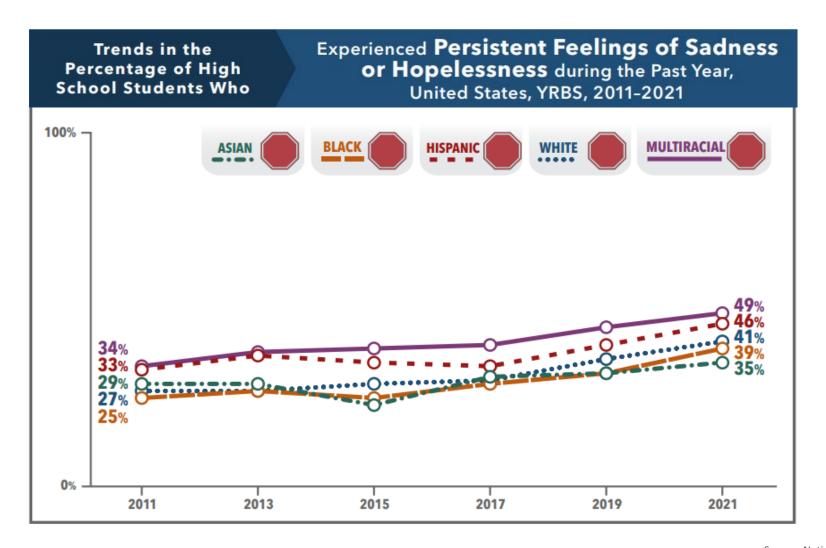
57% of female students felt persistently sad or hopeless compared to 29% of male students.

69% of LGBQ+ students felt persistently sad or hopeless compared to 35% of heterosexual students.

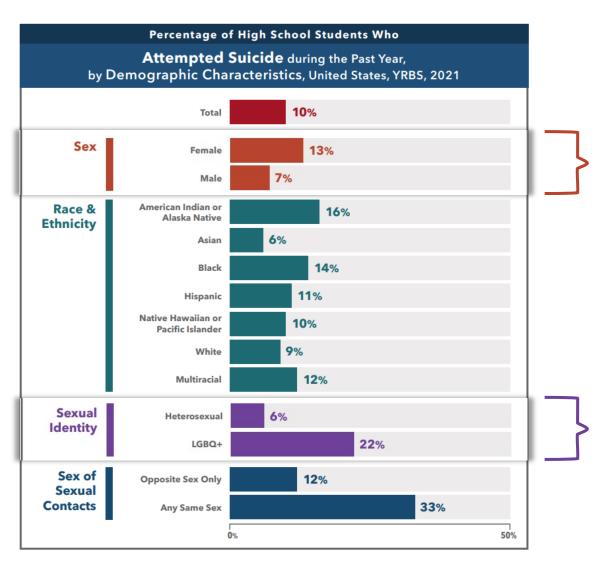
The disparity in depressive symptoms between male and female students is significant



Depressive symptoms increased among all racial and ethnic groups of students



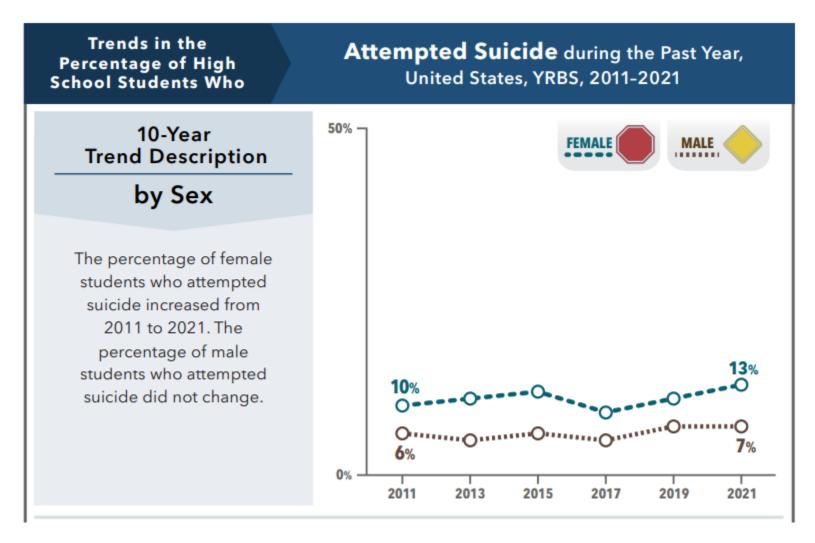
Female and LGBQ+ students were more likely to attempt suicide



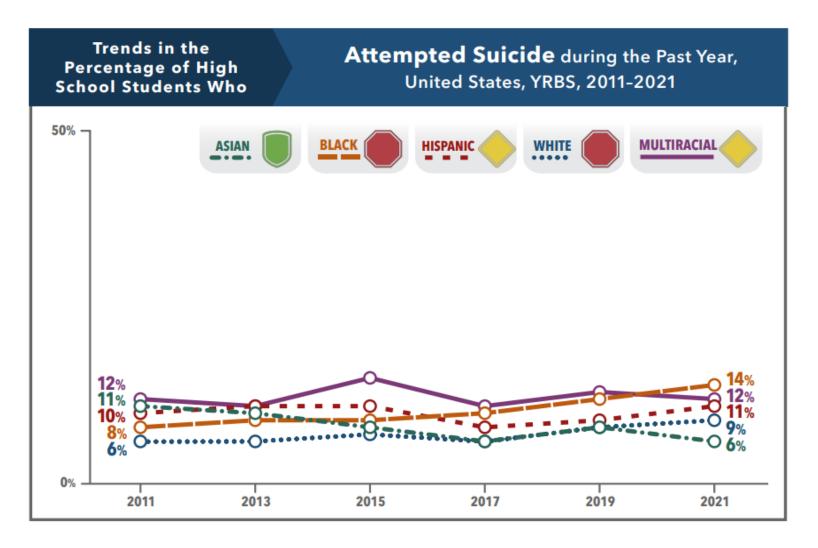
13% of female students attempted suicide compared to 7% of male students.

22% of LGBQ+ students attempted suicide compared to 6% of heterosexual students.

Suicide attempts among female students continue to increase



Black and White students experienced increases in suicide attempts



Summary

- Adolescent mental health continues to worsen.
- Female students are experiencing substantially more violence, poor mental health, and suicidal thoughts and behaviors than their male peers.
- Disparities between LGBQ+ students and their heterosexual peers remain significant and concerning.
- Patterns of disparities are less consistent for race and ethnicity, but equally important to understand.

Adolescents are experiencing a level of distress that calls on us to act.

School-based prevention strategies are effective



Activities to increase school connectedness

Classroom Management

Providing professional development on classroom management techniques, and policies and practices that support youth

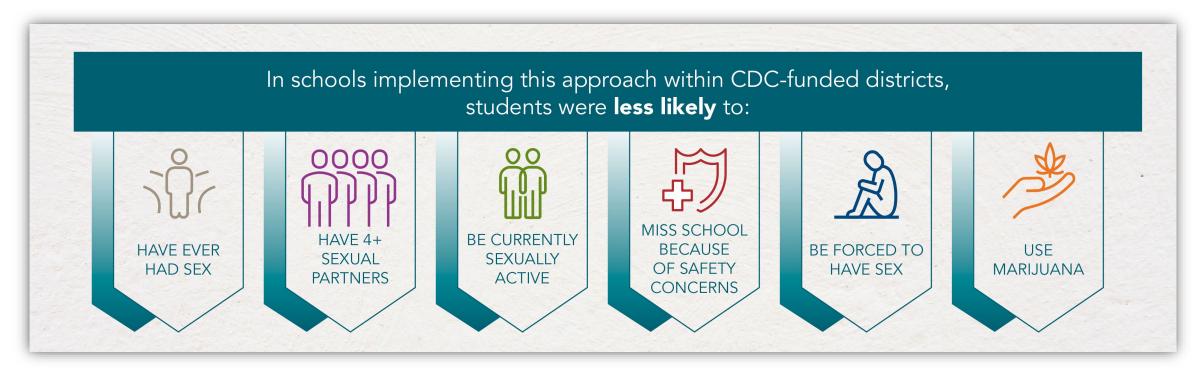
Service-Learning Programs

Implementing schoolbased service-learning programs **Mentoring Programs**

Implementing schoolbased mentoring programs LGBTQ Supportive Policies and Practices

and practices that support LGBTQ youth

CDC's What Works in Schools program improves adolescent health and well-being



Robin L, Timpe Z, Suarez NA, Li J, Barrios L, Ethier KA. Local Education Agency Impact on School Environments to Reduce Health Risk Behaviors and Experiences Among High School Students. J Adolesc Health. 2022 Feb;70(2):313-321. doi: 10.1016/j.jadohealth.2021.08.004.

How states can support adolescent mental health

- Leverage Every Student Succeeds Act (ESSA) funding
- Enhance capacity to support the mental health of students and staff
- Develop, implement, and enforce robust, state-wide school enumerated:
 - Anti-bullying policies
 - Non-discrimination policies for students and staff
- Strengthen state education agency-based efforts to foster inclusion
- Support youth health data collection (Youth Risk Behavior Survey & School Health Profiles)