



Christina Nigrelli Senior Director of Programs ZERO TO THREE

About ZERO TO THREE





- We help babies and toddlers benefit from the family and community connections that are critical to their well-being and development.
- Our mission is to ensure that all babies have a strong start in life.
- We envision a society with the knowledge and will to support all infants and toddlers in reaching their full potential.

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Think Babies[™] State Partnerships



STATE PARTNERS	SUPPORT FOR STATE PARTNERS
 Colorado – Colorado Children's Campaign and Clayton Early Learning Georgia – Georgia Early Education Alliance for Ready Students New Jersey – Advocates for Children of New Jersey, in partnership with Right from the Start NJ North Carolina – Child Care Services Association, in partnership with North Carolina Early Education Coalition Rhode Island – Rhode Island Kids Count 	 Funding Technical assistance Communications assets Peer learning opportunities
 Washington – Children's Alliance 	Copyright © 2016 ZERO TO THREE. All rights reserved.





Adverse Childhood Experiences (ACEs) Overview

Child

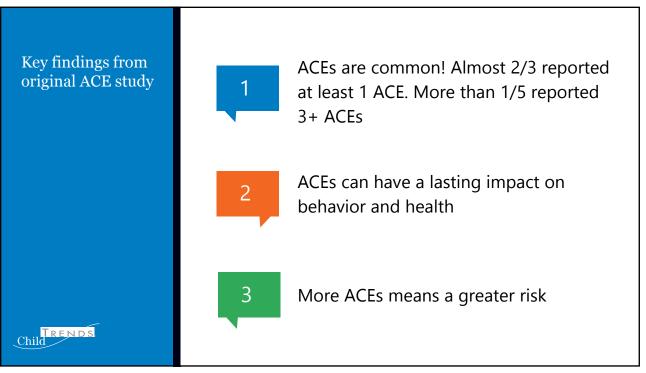
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In a nutshell...

Things that happen to us as children can have a big impact on our health and well-being later in life.

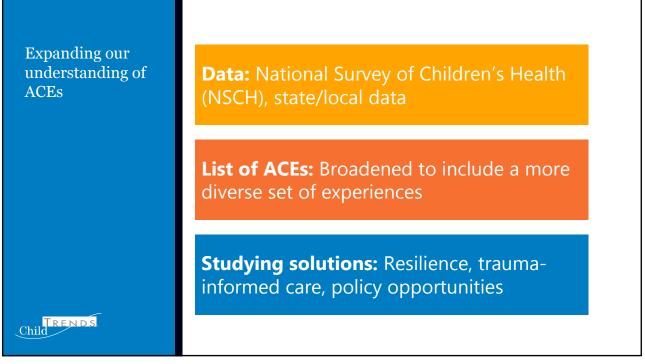


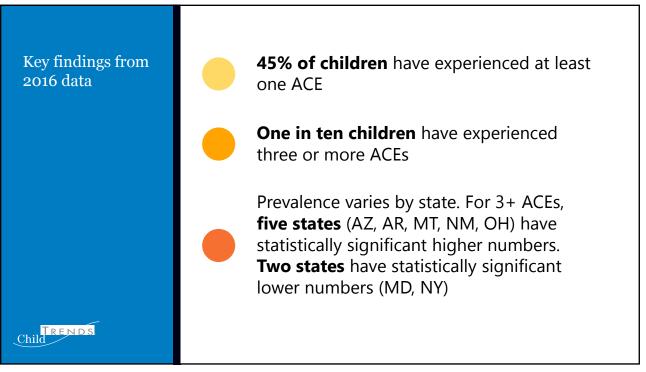
Original ACE study		Conducted by Kaiser Permanente's Health Appraisal Clinic and the Centers for Disease Control and Prevention from 1995 – 1997
	•	Asked adults about their childhood experiences
an TRENDS		Looked at the relationship between childhood experiences and adult outcomes
Child		

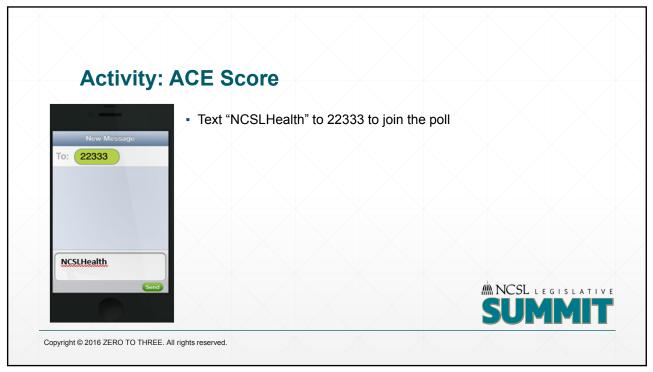


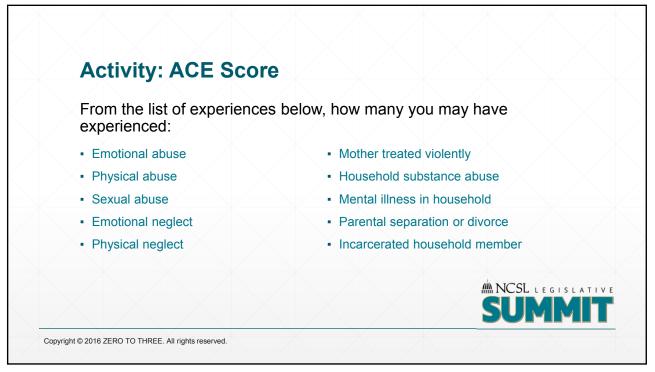
Lasting effects of ACEs: Original study findings	 Alcoholism and alcohol abuse Chronic obstructive pulmonary disease Depression Fetal death Health-related quality of life Illicit drug use Ischemic heart disease Liver disease Poor work performance Financial stress Multiple sexual partners Multiple sexual partners Sexually transmitted diseases Smoking Suicide attempts Unintended pregnancies Early initiation of smoking Early initiation of sexual activity Adolescent pregnancy Risk for sexual violence Poor academic achievement
Child Child	 Risk for intimate partner violence







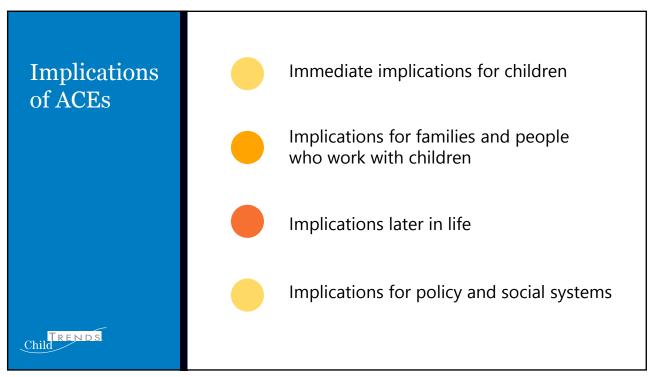






Adverse Childhood **Experiences:** Impacts

Child

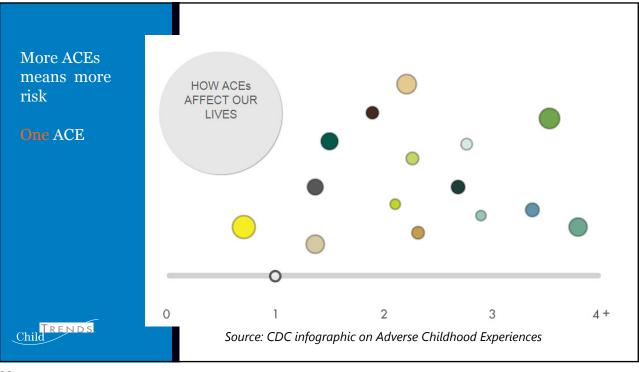


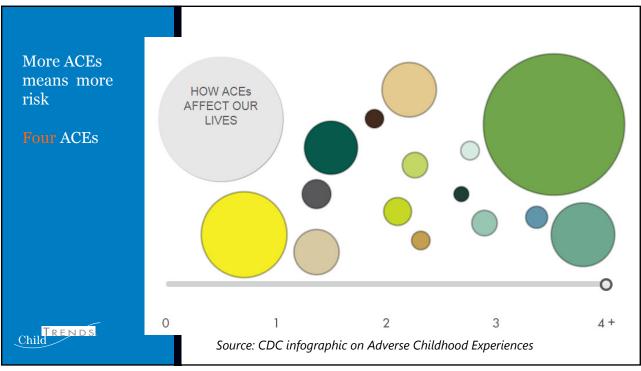
Immediate impact on children, families, service providers	 Brain development Cognitive development and learning Social emotional development Attachment Physical health and development Families who care for children experiencing these symptoms Service providers working with children and families
Child Child	

Implications of ACEs into adulthood

- Health risk behaviors (substance abuse, tobacco use, unintended pregnancy)
- Disease (heart disease, stroke, liver disease, obesity, cancer)
- Mental health (anxiety, depression suicide attempts)
- Early sexual activity and teen pregnancy
- Lower sense of well-being, less satisfied with life
- Work-related problems/unemployment

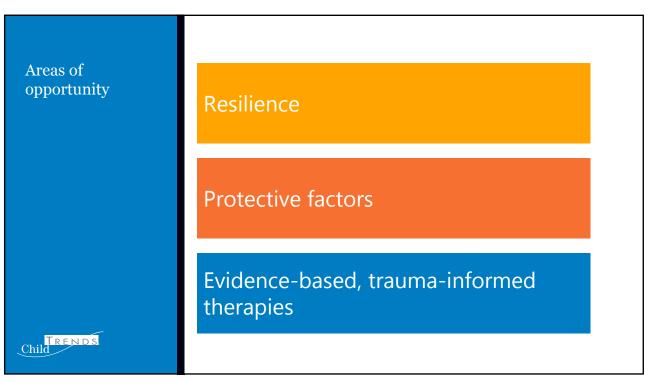






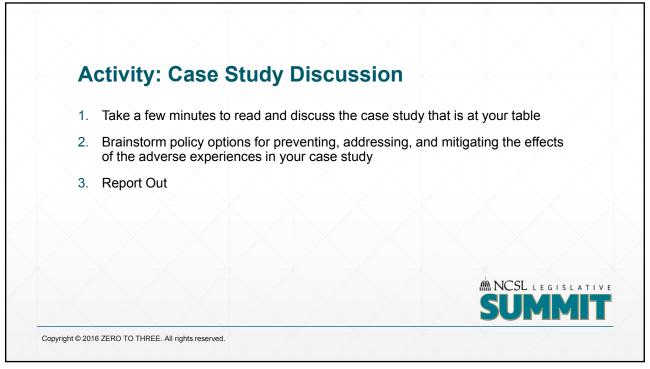
Implications for society

	Impact on child/adult	Social system
	Child abuse and neglect	Child welfare
	Developmental challenges for children	Early childhood programs, education
	Struggling parents	Child welfare, workforce
	Disease	Health
	Substance abuse	Health, workforce, child welfare
	Unemployment	Workforce
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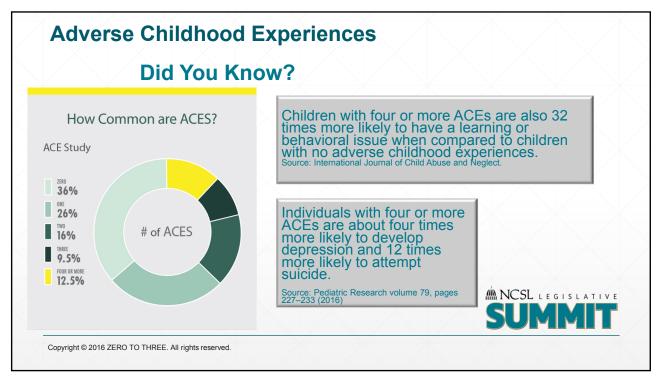






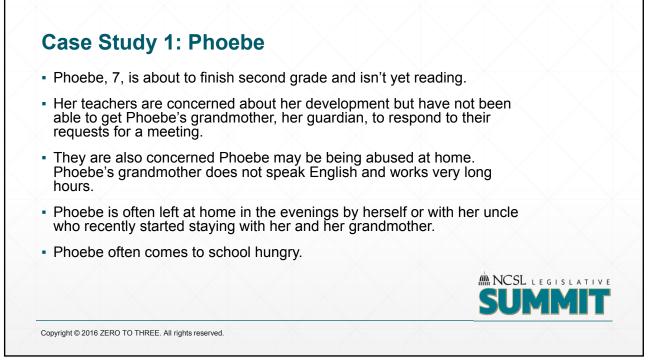








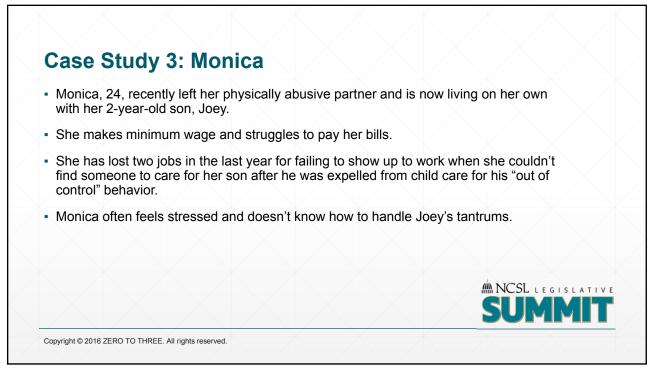




• Ra	achel, 15, tells her high school guidance counselor that she is worried she may be
	egnant.
	ne has been feeling more depressed than usual lately and so self-medicates with cohol and drugs with her friends.
	er counselor suggests they call her parents but Rachel doesn't know how to reach em. It has been years since she's seen her father.
	er mother suffers from mental illness, uses drugs, and often doesn't return home for veral days.
• W	hen she is home, Rachel's mother is verbally abusive towards her.
	MNCSL LEGISLATI



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Ca	ase Study 4: Michael	
Mich	chael was 9 years old when the police broke dow father in front of him.	n the door of his apartment and arrested
	er his dad went to prison, Michael's mom worked ome.	two jobs to make up for the loss of
troul	chael remained at his same school, but his grade uble for starting fights with other kids. After sever chael confided that kids were bullying him becaus	al trips to the school counselor's office,
	hough he was mad at his dad, Michael missed hi d tried to call Michael from prison, but his mom co	
priso	mom also couldn't afford to take a day off from v son. Michael doesn't know to whom to turn—his r	
don'	't want to be associated with him anymore.	NCSL LEGISLATIVE

