Evaluation Process

| Impact | |
|--------------------|--|
| | fine success for your evaluation process? |
| Definition | |
| 2. Have your evalu | uations impacted policy or program governance? Do you track outcomes or actions on recommendations? |
| Yes | Are you satisfied with this impact? |
| No | What do you feel is hindering success? |
| 3. Do you feel you | r evaluation process has been a success? |
| Yes | What has contributed to its success? |
| No | What is holding back your success? Elements of the evaluation legislation? Weak connection to policymaking/policymakers? Resources? Organizational/administrative restrictions? Limited post-evaluation outreach? |
| What you review | |
| 1. Is your process | rigid or flexible? Does it allow for adaptation? |
| Rigid | What aspects of your process are too restrictive? Do the scope and schedule make sense? Length of review cycle? Program review order? Number of programs subject to review? Frequency of report releases? Report content? Degree of analysis in each cycle (eg different tiers of review)? |

Guided Exercise: Second Round Evaluation Reflection and Planning

| | Guided Exercise. Second Nound Evaluation Nemection and Flan |
|--------------------|--|
| Flexible | Does the flexibility give you professional freedom or is the process not defined enough? |
| Adaptation | What changes would need: • Legislative approval? • Permission from your oversight committee? |
| | Your department/agency leadership? |
| th | rrent outreach strategy? |
| 1. What is your ca | There out each strategy: |
| | |
| 2. Who is your tar | get audience? Should you expand it? |
| | • Legislators: |
| | Specific Legislative Committees: |
| | Executive Branch: |
| | Administering Agencies: |
| | Business Stakeholders: |
| | Non-profit Stakeholders: |
| | State Policy Groups: |
| | Journalists: |
| | Key informants from the evaluation process: |
| | |
| 3. From where do | es your target audience get their information? Is there a more accessible format for your target audience? |
| | Evaluation briefs or summaries |
| | a Muittan reports delivered to logislative offices |
| | Written reports delivered to legislative offices |
| | Written reports delivered to legislative offices Electronic versions emailed to policymaker chiefs of staff or policy advisors |
| | · |
| | Electronic versions emailed to policymaker chiefs of staff or policy advisors |
| | Electronic versions emailed to policymaker chiefs of staff or policy advisors Social media (X, Facebook, LinkedIn, YouTube, etc.) |

Incentive Analysis

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| 1. | Has your team planned for staff turnover? What knowledge management tools does your team use to ensure access to past |
|----|---|
| | analyses? |

2. Do you have the appropriate tools and expertise? How is your team's workload? How can you address gaps/issues?

- # of Staff
- Time
- Other assignments
- Expertise
- Software
- Data
- Consultants

3. Which evaluations are likely to be resource intensive? What resources or other tools do you need to plan for in advance?

- Large or new datasets
- External expertise
- New software
- Complex program
- Likely controversy

Reflecting on the Past

1. What elements of the program did you want to explore last time but did not? How can you make it happen this time?

2. What new information do legislators and other stakeholders want that wasn't included in earlier reviews?

3. What resonated with stakeholders from your last reviews? Should that be incorporated into other reviews?

| Forward | |
|----------------------------------|--|
| | hanged since the program was last evaluated? How will that influence your evaluation approach? |
| ate Policy Changes | |
| Federal Policy | |
| Changes | |
| Administrative | |
| Changes | |
| hanges to Program | |
| Goals or Metrics | |
| Data Collection | |
| Changes | |
| anges to Economic | |
| Conditions | |
| Other | |
| 2. What level of an expenditure? | alysis makes sense? Can you tier your analysis based on degree of changes, program cost, type of tax |
| 3. How can you exp | oand upon the previous evaluation? |
| 1 Mas now or diffe | erent data collected since the last review that will facilitate new or more in-depth analysis? |

4. Which recommendations were acted upon since the last evaluation?