

1 (B) THE AMOUNT APPROPRIATED UNDER SUBSECTION (A) OF THIS SECTION
2 SHALL BE IN ADDITION TO THE AMOUNT APPROPRIATED IN FISCAL YEAR 2020.

3 ~~5-240. RESERVED.~~

4 ~~5-241. RESERVED.~~

5 5-241.

6 THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL FUNDING
7 SUFFICIENT TO CARRY OUT THE BLUEPRINT FOR MARYLAND'S FUTURE IN
8 ACCORDANCE WITH THE FOLLOWING SECTIONS:

9 (1) §§ 5-411 AND 5-412 OF THIS TITLE;

10 (2) §§ 6-122, 6-124, 6-1008, AND 6-1011 OF THIS ARTICLE;

11 (3) §§ 7-202.1, 7-205.1, AND 7-446 OF THIS ARTICLE; AND

12 (4) § 21-207 OF THIS ARTICLE.

13 SUBTITLE 4. ACCOUNTABILITY AND IMPLEMENTATION BOARD.

14 5-401.

15 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS
16 INDICATED.

17 (B) "BOARD" MEANS THE ACCOUNTABILITY AND IMPLEMENTATION
18 BOARD.

19 (C) (1) "BLUEPRINT FOR MARYLAND'S FUTURE" MEANS THE PLAN
20 RECOMMENDED BY THE COMMISSION ON INNOVATION AND EXCELLENCE IN
21 EDUCATION AND ENACTED BY ~~CH. 361 OF 2018, CH. 771 OF 2019, AND CH. 771~~
22 CHAPTER 361 OF THE ACTS OF THE GENERAL ASSEMBLY OF 2018, CHAPTER 771
23 OF THE ACTS OF THE GENERAL ASSEMBLY OF 2019, AND CHAPTER (S.B.
24 1000/H.B. 1300) OF THE ACTS OF THE GENERAL ASSEMBLY OF 2020.

25 (2) "BLUEPRINT FOR MARYLAND'S FUTURE" INCLUDES, UNLESS THE
26 CONTEXT PROVIDES OTHERWISE, THE RECOMMENDATIONS MADE BY THE
27 COMMISSION ON INNOVATION AND EXCELLENCE IN EDUCATION.

28 (D) "COMMISSION" MEANS THE COMMISSION ON INNOVATION AND
29 EXCELLENCE IN EDUCATION.

1 (E) "COMPREHENSIVE IMPLEMENTATION PLAN" MEANS THE PLAN
2 ADOPTED BY THE BOARD UNDER § 5-404 OF THIS SUBTITLE.

3 (F) "NOMINATING COMMITTEE" MEANS THE ACCOUNTABILITY AND
4 IMPLEMENTATION BOARD NOMINATING COMMITTEE.

5 5-402.

6 (A) BEGINNING ON JULY 1, 2020, AND CONTINUING UNTIL JUNE 30, 2031,
7 THERE IS AN ACCOUNTABILITY AND IMPLEMENTATION BOARD.

8 (B) THE BOARD IS AN INDEPENDENT UNIT OF STATE GOVERNMENT.

9 (C) (1) (I) THE PURPOSE OF THE BOARD IS TO HOLD STATE AND
10 LOCAL GOVERNMENTS, INCLUDING COUNTY BOARDS, ACCOUNTABLE FOR
11 IMPLEMENTING THE BLUEPRINT FOR MARYLAND'S FUTURE AND EVALUATING THE
12 OUTCOMES ACHIEVED AGAINST THE GOALS OF THE BLUEPRINT FOR MARYLAND'S
13 FUTURE AND THE COMMISSION DURING THE IMPLEMENTATION PERIOD.

14 (II) THE BOARD SHALL STRIVE TO PROVIDE EQUAL ACCESS TO
15 A HIGH-QUALITY EDUCATION WITH EQUITABLE OUTCOMES FOR EACH MARYLAND
16 STUDENT REGARDLESS OF THE STUDENT'S RACE, ETHNICITY, GENDER, ADDRESS,
17 DISABILITY STATUS, SOCIOECONOMIC STATUS, OR THE LANGUAGE SPOKEN IN THE
18 STUDENT'S HOME.

19 (2) TO ACHIEVE ITS PURPOSE, THE BOARD SHALL:

20 (I) DEVELOP A COMPREHENSIVE IMPLEMENTATION PLAN FOR
21 THE BLUEPRINT FOR MARYLAND'S FUTURE THAT ALL UNITS OF STATE AND LOCAL
22 GOVERNMENT RESPONSIBLE FOR IMPLEMENTING THE BLUEPRINT FOR
23 MARYLAND'S FUTURE WILL FOLLOW;

24 (II) HOLD STATE AND LOCAL GOVERNMENTS ACCOUNTABLE
25 FOR IMPLEMENTING THE COMPREHENSIVE IMPLEMENTATION PLAN;

26 (III) MONITOR IMPLEMENTATION OF THE COMPREHENSIVE
27 IMPLEMENTATION PLAN DURING THE IMPLEMENTATION PERIOD; AND

28 (IV) EVALUATE THE OUTCOMES ACHIEVED DURING
29 IMPLEMENTATION OF THE BLUEPRINT FOR MARYLAND'S FUTURE.

30 (D) (1) (I) THE BOARD IS COMPOSED OF SEVEN MEMBERS APPOINTED
31 BY THE GOVERNOR, WITH THE ADVICE AND CONSENT OF THE SENATE, CHOSEN

1 FROM A SLATE PREPARED BY THE NOMINATING COMMITTEE ESTABLISHED UNDER
2 § 5-403 OF THIS SUBTITLE.

3 (II) WHEN APPOINTING MEMBERS OF THE BOARD, THE
4 GOVERNOR ~~MAY NOT REJECT~~ SHALL SELECT FROM THE SLATE OF NOMINEES
5 NOMINATED IN ACCORDANCE WITH § 5-403(C) OF THIS SUBTITLE.

6 (2) THE BOARD SHALL CONSIST OF INDIVIDUALS WHO
7 COLLECTIVELY ~~HAVE~~:

8 (I) REFLECT, TO THE EXTENT PRACTICABLE, THE
9 GEOGRAPHIC, RACIAL, ETHNIC, CULTURAL, AND GENDER DIVERSITY OF THE STATE;
10 AND

11 (II) HAVE A HIGH LEVEL OF KNOWLEDGE AND EXPERTISE IN:

12 ~~(i)~~ 1. EARLY EDUCATION THROUGH SECONDARY
13 EDUCATION POLICY;

14 ~~(ii)~~ 2. POSTSECONDARY EDUCATION POLICY;

15 ~~(iii)~~ 3. TEACHING IN PUBLIC SCHOOLS;

16 ~~(iv)~~ 4. STRATEGIES USED BY TOP-PERFORMING STATE AND
17 NATIONAL EDUCATION SYSTEMS IN THE WORLD;

18 ~~(v)~~ 5. LEADING AND IMPLEMENTING SYSTEMIC CHANGE IN
19 COMPLEX ORGANIZATIONS; AND

20 ~~(vi)~~ 6. FINANCIAL AUDITING AND ACCOUNTING.

21 (3) THE GOVERNOR, THE PRESIDENT OF THE SENATE, AND THE
22 SPEAKER OF THE HOUSE OF DELEGATES JOINTLY SHALL APPOINT A CHAIR OF THE
23 BOARD FROM AMONG THE BOARD'S MEMBERS.

24 (4) A MEMBER OF THE BOARD:

25 (I) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE
26 BOARD; BUT

27 (II) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER
28 THE STANDARD STATE TRAVEL REGULATIONS FOR DUTIES PERFORMED UNDER
29 THIS SUBTITLE.

1 (5) (I) THE TERM OF A MEMBER IS 6 YEARS.

2 (II) THE TERMS OF THE MEMBERS ARE STAGGERED AS
3 FOLLOWS:

4 1. THE TERMS OF 3 INITIAL MEMBERS SHALL
5 TERMINATE ON JULY 1, 2023;

6 2. THE TERMS OF 2 INITIAL MEMBERS SHALL
7 TERMINATE ON JULY 1, 2024; AND

8 3. THE TERMS OF 2 INITIAL MEMBERS SHALL
9 TERMINATE ON JULY 1, 2025.

10 (III) A MEMBER MAY BE RENOMINATED BY THE NOMINATING
11 COMMITTEE.

12 (5) (6) A MAJORITY OF BOARD MEMBERS CONSTITUTES A
13 QUORUM.

14 (5) (6) (7) ACTION BY THE BOARD REQUIRES THE AFFIRMATIVE VOTE
15 OF A MAJORITY OF THE APPOINTED MEMBERS ~~PRESENT~~.

16 (E) (1) THE BOARD SHALL APPOINT AN EXECUTIVE DIRECTOR AND HIRE
17 STAFF SUFFICIENT TO CARRY OUT ITS POWERS AND DUTIES UNDER THIS SUBTITLE.

18 (2) THE BOARD MAY RETAIN ANY NECESSARY ACCOUNTANTS,
19 FINANCIAL ADVISERS, OR OTHER CONSULTANTS.

20 (3) (I) FOR FISCAL YEAR 2021, THE GOVERNOR SHALL INCLUDE
21 AN APPROPRIATION OF AT LEAST \$1,500,000 IN THE ANNUAL BUDGET FOR THE
22 ESTABLISHMENT OF THE BOARD.

23 (II) FOR FISCAL YEARS 2022 THROUGH 2031, THE GOVERNOR
24 SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION OF AT LEAST
25 \$1,800,000 FOR THE BOARD, WHICH INCLUDES FUNDS TO SUPPORT 15
26 PROFESSIONAL STAFF.

27 (III) 1. FOR EACH OF FISCAL YEARS 2022 THROUGH 2024,
28 THE GOVERNOR SHALL INCLUDE AN APPROPRIATION OF AT LEAST \$3,000,000 IN
29 THE ANNUAL BUDGET FOR THE BOARD TO BE USED IN ACCORDANCE WITH THIS
30 SUBPARAGRAPH.

1 **2. THE BOARD SHALL USE THE FUNDS PROVIDED UNDER**
2 **THIS SUBPARAGRAPH TO PROVIDE TECHNICAL ASSISTANCE TO COUNTY BOARDS TO**
3 **DEVELOP AND IMPLEMENT THE PLAN REQUIRED UNDER ~~THIS SECTION~~ § 5-404 OF**
4 **THIS SUBTITLE.**

5 **3. THE BOARD MAY ALLOCATE A PORTION OF THE FUNDS**
6 **PROVIDED UNDER THIS SUBPARAGRAPH TO THE CTE COMMITTEE TO PROVIDE**
7 **TECHNICAL ASSISTANCE TO COUNTY BOARDS TO MEET THE REQUIREMENTS UNDER**
8 **§ 21-207 OF THIS ARTICLE.**

9 **(F) THE BOARD MAY:**

10 **(1) ADOPT REGULATIONS TO CARRY OUT THE PROVISIONS OF THIS**
11 **SUBTITLE;**

12 **(2) ADOPT BYLAWS FOR THE CONDUCT OF ITS BUSINESS;**

13 ~~**(2)**~~ **(3) MAINTAIN OFFICES AT A PLACE THE BOARD DESIGNATES IN**
14 **THE STATE;**

15 ~~**(3)**~~ **(4) ACCEPT LOANS, GRANTS, OR ASSISTANCE OF ANY KIND**
16 **FROM ANY ENTITY OF FEDERAL, STATE, OR LOCAL GOVERNMENT, AN INSTITUTION**
17 **OF HIGHER EDUCATION, OR A PRIVATE SOURCE;**

18 ~~**(4)**~~ **(5) ENTER INTO CONTRACTS OR OTHER LEGAL INSTRUMENTS,**
19 **INCLUDING, AS NECESSARY, CONTRACTS WITH INDEPENDENT EXPERTS TO FULFILL**
20 **ANY OF ITS DUTIES UNDER THIS SUBTITLE;**

21 ~~**(5)**~~ **(6) SUE OR BE SUED; AND**

22 ~~**(6)**~~ **(7) SUBPOENA DATA NEEDED TO COMPLETE ITS FUNCTIONS**
23 **AND DUTIES UNDER THIS SUBTITLE.**

24 **(G) (1) EXCEPT AS PROVIDED IN THIS SUBSECTION, THE BOARD IS**
25 **EXEMPT FROM:**

26 **(i) TITLE 10 AND DIVISION II OF THE STATE FINANCE AND**
27 **PROCUREMENT ARTICLE; AND**

28 **(ii) THE PROVISIONS OF DIVISION I OF THE STATE PERSONNEL**
29 **AND PENSIONS ARTICLE THAT GOVERN THE STATE PERSONNEL MANAGEMENT**
30 **SYSTEM.**

31 **(2) THE BOARD IS SUBJECT TO THE PUBLIC INFORMATION ACT.**

1 (3) (I) THE BOARD IS SUBJECT TO THE OPEN MEETINGS ACT.

2 (II) 1. EACH OPEN BOARD MEETING SHALL BE MADE
3 AVAILABLE TO THE PUBLIC THROUGH LIVE ~~AND ARCHIVED~~ VIDEO STREAMING.

4 2. THE BOARD SHALL MAKE PUBLICLY AVAILABLE ON
5 THE INTERNET A COMPLETE, UNEDITED ARCHIVED VIDEO RECORDING OF EACH
6 OPEN MEETING FOR A MINIMUM OF 5 YEARS AFTER THE DATE OF THE MEETING.

7 (4) THE BOARD AND ITS OFFICERS AND EMPLOYEES ARE SUBJECT TO
8 THE MARYLAND PUBLIC ETHICS LAW.

9 (5) THE BOARD AND ITS EMPLOYEES ARE SUBJECT TO TITLE 12,
10 SUBTITLE 4 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

11 (H) (1) THE BOARD IS NOT INTENDED TO USURP OR ABROGATE:

12 ~~(4)~~ (1) THE OPERATIONAL AUTHORITY OF THE DEPARTMENT, THE
13 GOVERNOR'S WORKFORCE DEVELOPMENT BOARD, THE MARYLAND HIGHER
14 EDUCATION COMMISSION, THE DEPARTMENT OF COMMERCE, OR THE MARYLAND
15 DEPARTMENT OF LABOR; OR

16 ~~(2)~~ (II) THE DAY-TO-DAY DECISION MAKING OF COUNTY BOARDS,
17 LOCAL SUPERINTENDENTS, INSTITUTIONS OF HIGHER EDUCATION, OR OTHER
18 STAKEHOLDERS WITH A ROLE TO PLAY IN THE IMPLEMENTATION OF THE
19 BLUEPRINT FOR MARYLAND'S FUTURE; ~~OR.~~

20 ~~(3)~~ (2) THE BOARD MAY NOT USURP OR ABROGATE THE LAWFUL
21 COLLECTIVE BARGAINING PROCESS DUE EDUCATORS AND OTHERS IN THE STATE.

22 5-403.

23 (A) THERE IS AN ACCOUNTABILITY AND IMPLEMENTATION BOARD
24 NOMINATING COMMITTEE.

25 (B) (1) THE NOMINATING COMMITTEE IS COMPOSED OF SIX MEMBERS.

26 (2) THE GOVERNOR, THE PRESIDENT OF THE SENATE, AND THE
27 SPEAKER OF THE HOUSE OF DELEGATES EACH SHALL APPOINT TWO MEMBERS TO
28 THE NOMINATING COMMITTEE.

29 (3) THE TERM OF A MEMBER IS 5 YEARS.

1 ~~(3)~~ (4) THE NOMINATING COMMITTEE SHALL CONSIST OF
2 INDIVIDUALS WHO ~~HAVE~~:

3 (I) COLLECTIVELY REFLECT, TO THE EXTENT PRACTICABLE,
4 THE GEOGRAPHIC, RACIAL, ETHNIC, CULTURAL, AND GENDER DIVERSITY OF THE
5 STATE; AND

6 (II) HAVE COLLECTIVE KNOWLEDGE OF:

7 ~~(I)~~ 1. EDUCATION POLICY FOR EARLY CHILDHOOD
8 EDUCATION THROUGH POSTSECONDARY EDUCATION;

9 ~~(II)~~ 2. EDUCATION STRATEGIES USED BY TOP-PERFORMING
10 STATE AND NATIONAL SYSTEMS IN THE WORLD;

11 ~~(III)~~ 3. SYSTEMIC CHANGES IN COMPLEX ORGANIZATIONS;
12 AND

13 ~~(IV)~~ 4. FINANCIAL AUDITING AND ACCOUNTING.

14 (C) (1) ON INITIAL ESTABLISHMENT AND WHEN THERE IS A VACANCY ON
15 THE BOARD, THE NOMINATING COMMITTEE SHALL NOMINATE A SLATE OF
16 NOMINEES TO FILL THE VACANCY.

17 (2) (I) ~~THE~~ FOR THE INITIAL ESTABLISHMENT OF THE BOARD, THE
18 SLATE OF NOMINEES SHALL CONTAIN A SUFFICIENT NUMBER AT LEAST NINE OF
19 INDIVIDUALS TO MEET THE BOARD QUALIFICATIONS LISTED IN § 5-402(D) OF THIS
20 SUBTITLE.

21 (II) FOR A VACANCY, THE SLATE OF NOMINEES SHALL CONTAIN
22 AT LEAST TWO INDIVIDUALS FOR EACH VACANT POSITION ON THE BOARD.

23 (D) NOMINATIONS FOR THE BOARD MADE BY THE NOMINATING
24 COMMITTEE SHALL BE DECIDED BY A MAJORITY VOTE, PROVIDED THAT AT LEAST
25 ONE VOTE CAST IN THE MAJORITY IS A VOTE CAST BY EACH OF A MEMBER APPOINTED
26 BY THE GOVERNOR, THE PRESIDENT OF THE SENATE, AND THE SPEAKER OF THE
27 HOUSE, PROVIDED THAT AT LEAST ONE VOTE CAST IN THE MAJORITY IS A VOTE CAST
28 BY A MEMBER APPOINTED BY THE GOVERNOR.

29 5-404.

30 (A) (1) THE BOARD SHALL DEVELOP A COMPREHENSIVE
31 IMPLEMENTATION PLAN TO IMPLEMENT THE BLUEPRINT FOR MARYLAND'S

1 FUTURE, CONSIDERING ANY INPUT PROVIDED BY INTERESTED STAKEHOLDERS IN
2 THE STATE.

3 (2) THE COMPREHENSIVE IMPLEMENTATION PLAN SHALL INCLUDE
4 A TIMELINE FOR IMPLEMENTATION OF ~~THE BLUEPRINT~~ THE BLUEPRINT FOR
5 MARYLAND'S FUTURE WITH KEY MILESTONES TO BE ACHIEVED BY EACH STATE OR
6 LOCAL GOVERNMENT UNIT REQUIRED TO IMPLEMENT AN ELEMENT OF ~~THE~~
7 ~~BLUEPRINT~~ THE BLUEPRINT FOR MARYLAND'S FUTURE FOR EACH YEAR OF THE
8 IMPLEMENTATION PERIOD.

9 (3) (I) THE COMPREHENSIVE IMPLEMENTATION PLAN SHALL BE
10 ADOPTED BY THE BOARD NO LATER THAN ~~DECEMBER 15, 2020~~ FEBRUARY 15, 2021.

11 (II) ANY CHANGES TO THE COMPREHENSIVE IMPLEMENTATION
12 PLAN SHALL BE ADOPTED BY THE BOARD NO LATER THAN AUGUST 1 OF EACH YEAR.

13 (B) (1) THE BOARD SHALL ADOPT GUIDELINES FOR ENTITIES REQUIRED
14 TO SUBMIT AND CARRY OUT IMPLEMENTATION PLANS UNDER THIS SECTION THAT
15 INCLUDE ESTABLISHING A MAXIMUM PAGE LENGTH, INCLUDING APPENDICES, FOR
16 IMPLEMENTATION PLANS.

17 (2) STATE AND LOCAL GOVERNMENT UNITS RESPONSIBLE FOR
18 IMPLEMENTING AN ELEMENT OF ~~THE BLUEPRINT~~ THE BLUEPRINT FOR MARYLAND'S FUTURE SHALL
19 DEVELOP IMPLEMENTATION PLANS CONSISTENT WITH THE COMPREHENSIVE
20 IMPLEMENTATION PLAN THAT DESCRIBE THE GOALS, OBJECTIVES, AND
21 STRATEGIES THAT WILL BE USED TO IMPROVE STUDENT ACHIEVEMENT AND MEET
22 ~~THE BLUEPRINT~~ THE BLUEPRINT FOR MARYLAND'S FUTURE RECOMMENDATIONS
23 FOR EACH SEGMENT OF THE STUDENT POPULATION.

24 (3) (I) AFTER ~~DECEMBER 15, 2020~~ FEBRUARY 15, 2021, AND NO
25 LATER THAN ~~FEBRUARY~~ APRIL 1, 2021, THE DEPARTMENT SHALL DEVELOP
26 CRITERIA TO BE USED TO RECOMMEND APPROVAL OR DISAPPROVAL OF LOCAL
27 SCHOOL SYSTEM IMPLEMENTATION PLANS AND RELEASE OF FUNDS UNDER THIS
28 ~~SECTION~~ SUBTITLE.

29 (II) THE CRITERIA SHALL BE SUBMITTED FOR APPROVAL TO
30 THE BOARD.

31 (C) (1) (I) EACH UNIT RESPONSIBLE FOR DEVELOPING AN
32 IMPLEMENTATION PLAN UNDER THIS SECTION, SHALL SUBMIT THE PLAN TO THE
33 BOARD FOR APPROVAL ON OR BEFORE ~~SEPTEMBER~~ JUNE 15, 2021.

1 (ii) EACH LOCAL SCHOOL SYSTEM SHALL SUBMIT A COPY OF ITS
2 PLAN TO THE DEPARTMENT FOR REVIEW AND A RECOMMENDATION OF APPROVAL
3 OR DISAPPROVAL.

4 (2) GOVERNMENTAL UNITS SHALL SUBMIT IMPLEMENTATION PLANS
5 ON ELEMENTS OF THE BLUEPRINT FOR MARYLAND'S FUTURE UNDER THIS
6 SUBSECTION, INCLUDING:

7 (i) PLANS FROM EACH LOCAL SCHOOL SYSTEM TO IMPLEMENT
8 EACH ELEMENT OF ~~THE BLUEPRINT~~ THE BLUEPRINT FOR MARYLAND'S FUTURE,
9 INCLUDING HOW TO ~~ADAPT~~;

10 1. ADAPT CURRICULUM, INSTRUCTION, AND THE
11 ORGANIZATION OF THE SCHOOL DAY TO ENABLE MORE STUDENTS TO ACHIEVE
12 COLLEGE AND CAREER READINESS BY THE END OF 10TH GRADE, TO PROVIDE
13 STUDENTS WITH NEEDED SERVICES INCLUDING COMMUNITY-PARTNERED
14 BEHAVIORAL HEALTH SERVICES IF APPROPRIATE, AND TO IDENTIFY STUDENTS
15 WHO ARE FALLING BEHIND AND DEVELOP A PLAN TO GET THEM BACK ON TRACK;

16 2. CLOSE STUDENT ACHIEVEMENT GAPS LISTED UNDER
17 § 5-408(A)(2)(I) OF THIS SUBTITLE WITHIN THE LOCAL SYSTEM; ~~AND~~

18 3. AVOID THE DISPROPORTIONATE PLACEMENT OF
19 STUDENTS WITH PARTICULAR RACIAL, ETHNIC, LINGUISTIC, ECONOMIC, OR
20 DISABILITY STATUS CHARACTERISTICS WITH NOVICE TEACHERS OR TEACHERS
21 PROVIDING INSTRUCTION IN FIELDS IN WHICH THEY LACK EXPERTISE; ~~AND~~

22 4. USE ADDITIONAL FUNDS FOR TEACHER
23 COLLABORATIVE TIME IN ACCORDANCE WITH TITLE 6, SUBTITLE 10 OF THIS
24 ARTICLE PRIORITIZED BASED ON AVAILABILITY OF A SUFFICIENT NUMBER OF HIGH
25 QUALITY TEACHERS;

26 (ii) THE JOINT PLAN OF THE DEPARTMENT AND THE
27 MARYLAND HIGHER EDUCATION COMMISSION FOR TEACHER PREPARATION AND
28 TRAINING THAT MEETS THE REQUIREMENTS UNDER TITLE 6 OF THIS ARTICLE;

29 (iii) A PLAN FROM THE DEPARTMENT FOR THE EXPANSION AND
30 COORDINATION OF JUDY CENTERS UNDER § 5-230 OF THIS TITLE AND A PLAN FOR
31 THE EXPANSION OF COMMUNITY-BASED FAMILY SUPPORT CENTERS UNDER TITLE
32 9.5, SUBTITLE 10 OF THIS ARTICLE;

33 (iv) THE DEPARTMENT'S PLAN FOR SELECTION, ASSEMBLY,
34 AND DEPLOYMENT OF EXPERT REVIEW TEAMS UNDER § 5-411 OF THIS SUBTITLE;

1 (V) THE DEPARTMENT'S PLAN FOR IMPLEMENTING THE
2 TEACHER CAREER LADDER AND TRAINING MARYLAND TEACHERS, SCHOOL
3 LEADERS, AND ADMINISTRATORS UNDER TITLE 6, SUBTITLE 10 OF THIS ARTICLE;

4 (VI) THE CAREER AND TECHNICAL EDUCATION COMMITTEE
5 PLAN FOR DEVELOPING RIGOROUS CTE PATHWAYS UNDER ~~§ 24-706~~ § 21-207 OF
6 THIS ARTICLE; ~~AND~~

7 (VII) PLANS FROM EACH LOCAL SCHOOL SYSTEM ON PROPOSED
8 MEMORANDA OF UNDERSTANDING FOR PREKINDERGARTEN IN ACCORDANCE WITH
9 § 7-1A-05 OF THIS ARTICLE; AND

10 (VIII) ANY OTHER IMPLEMENTATION PLANS THE BOARD
11 DETERMINES ARE NECESSARY.

12 (3) AN IMPLEMENTATION PLAN SUBMITTED TO THE BOARD FOR
13 APPROVAL UNDER THIS SECTION SHALL BE ~~CONSISTENT~~;

14 (I) CONSISTENT WITH THE DEVELOPED GUIDELINES AND, IF
15 APPLICABLE, THE APPROVED CRITERIA UNDER SUBSECTION (B) OF THIS SECTION;
16 AND

17 (II) CONCISE AND FOCUSED ON THE MEASURES TAKEN AND THE
18 MEASURES TO BE TAKEN TO IMPLEMENT AND ACHIEVE THE BLUEPRINT'S GOALS.

19 (4) A RESPONSIBLE GOVERNMENT UNIT SHALL AMEND THE
20 IMPLEMENTATION PLAN UNTIL IT IS APPROVED BY THE BOARD.

21 (D) THE BOARD SHALL:

22 (1) REVIEW AND APPROVE IMPLEMENTATION PLANS SUBMITTED
23 UNDER SUBSECTION (C) OF THIS SECTION;

24 (2) MONITOR THE IMPLEMENTATION OF APPROVED PLANS AND
25 WORK IN PARTNERSHIP WITH THE RELEVANT AGENCIES TO:

26 (I) DISSEMINATE INFORMATION ON BEST PRACTICES,
27 PROGRAMS, AND RESOURCES;

28 (II) PROVIDE TECHNICAL ASSISTANCE AND TRAINING;

29 (III) RESOLVE IMPLEMENTATION ISSUES AS THEY ARISE; AND

30 (IV) PROMOTE INTERAGENCY EFFORTS TO:

1 1. ACHIEVE THE PURPOSES OF THE BLUEPRINT FOR
2 MARYLAND'S FUTURE; AND

3 2. REDUCE THE EFFECTS OF SOCIETAL AND ECONOMIC
4 ISOLATION ON STUDENT ACHIEVEMENT AND OPPORTUNITY BY PROMOTING
5 SOCIOECONOMIC DIVERSITY IN COMMUNITIES AND SCHOOLS;

6 (3) RECEIVE PERIODIC UPDATES, IN ACCORDANCE WITH THE
7 BOARD'S GUIDELINES, ON PROGRESS RESPONSIBLE ENTITIES ARE MAKING
8 TOWARDS REACHING THE IMPLEMENTATION PLAN GOALS; AND

9 (4) REQUEST ANY INFORMATION THE BOARD DETERMINES IS
10 NECESSARY TO CARRY OUT ITS OBLIGATIONS FROM AN ENTITY RESPONSIBLE FOR
11 CARRYING OUT THE IMPLEMENTATION PLANS UNDER THIS SECTION.

12 (E) A GOVERNMENTAL UNIT RESPONSIBLE FOR DEVELOPING AND
13 CARRYING OUT AN IMPLEMENTATION PLAN SHALL PROVIDE:

14 (1) PERIODIC UPDATES, WHEN REQUESTED BY THE BOARD, ON ITS
15 PROGRESS TOWARDS MEETING THE IMPLEMENTATION PLAN GOALS; AND

16 (2) ANY INFORMATION THE BOARD REQUESTS.

17 (F) THE BOARD SHALL MAINTAIN A PUBLIC WEBSITE ON WHICH IS
18 PUBLISHED:

19 (1) THE COMPREHENSIVE IMPLEMENTATION PLAN;

20 (2) THE DEPARTMENT'S CRITERIA, DEVELOPED UNDER SUBSECTION
21 (B)(3) OF THIS SECTION;

22 (3) PROPOSED IMPLEMENTATION PLANS, SUBMITTED UNDER
23 SUBSECTION (C) OF THIS SECTION; AND

24 (4) IMPLEMENTATION PLANS APPROVED BY THE BOARD UNDER
25 SUBSECTION (D) OF THIS SECTION.

26 (G) A UNIT OF STATE GOVERNMENT REQUIRED TO IMPLEMENT AN
27 ELEMENT OF THE BLUEPRINT FOR MARYLAND'S FUTURE SHALL, BEFORE
28 ADOPTING REGULATIONS RELATING TO THE BLUEPRINT, CONSULT WITH THE
29 BOARD.

1 **(H) FOR EACH OF FISCAL YEARS 2021 THROUGH 2025, THE GOVERNING**
2 **BODY OF A COUNTY AND THE LOCAL SCHOOL SYSTEM JOINTLY SHALL APPOINT A**
3 **SINGLE IMPLEMENTATION COORDINATOR RESPONSIBLE FOR THE**
4 **IMPLEMENTATION OF THE BLUEPRINT FOR MARYLAND'S FUTURE BY ALL**
5 **GOVERNMENT UNITS OPERATING IN THE COUNTY.**

6 **5-405.**

7 **(A) SUBJECT TO THE JUDGMENT OF THE BOARD AND IN ACCORDANCE WITH**
8 **THIS SECTION, EACH FISCAL YEAR A PORTION OF THE INCREASE IN THE STATE**
9 **SHARE OF MAJOR EDUCATION AID, AS DEFINED IN § 5-201 OF THIS TITLE, OVER THE**
10 **AMOUNT PROVIDED IN THE PRIOR FISCAL YEAR SHALL BE WITHHELD FROM PUBLIC**
11 **SCHOOLS AND LOCAL SCHOOL SYSTEMS.**

12 **(B) EXCEPT AS OTHERWISE PROVIDED IN THIS SECTION, BEGINNING IN**
13 **FISCAL YEAR 2022, 25% OF THE INCREASE IN THE STATE SHARE OF MAJOR**
14 **EDUCATION AID OVER THE AMOUNT PROVIDED IN THE CURRENT FISCAL YEAR**
15 **SHALL BE AUTOMATICALLY WITHHELD FROM A LOCAL SCHOOL SYSTEM FOR THE**
16 **NEXT FISCAL YEAR.**

17 **(C) BEGINNING IN FISCAL YEAR 2022, AND ENDING IN FISCAL YEAR 2024,**
18 **THE BOARD SHALL RELEASE THESE FUNDS EACH YEAR IF THE BOARD FINDS THAT**
19 **A LOCAL SCHOOL SYSTEM OR PUBLIC SCHOOL:**

20 **(1) HAS DEVELOPED AN INITIAL IMPLEMENTATION PLAN UNDER §**
21 **5-404 OF THIS SUBTITLE; AND**

22 **(2) HAS RECEIVED APPROVAL FOR ITS INITIAL IMPLEMENTATION**
23 **PLAN AND FOR ANY SUBSEQUENT MODIFICATIONS.**

24 **(D) BEGINNING IN FISCAL YEAR 2025, THE BOARD SHALL CONSIDER**
25 **RELEASING FUNDS WITHHELD UNDER THIS SECTION TO A PUBLIC SCHOOL OR LOCAL**
26 **SCHOOL SYSTEM IF:**

27 **(1) THE BOARD RECEIVES A RECOMMENDATION TO RELEASE FUNDS**
28 **FROM:**

29 **(i) THE DEPARTMENT;**

30 **(ii) THE CAREER AND TECHNICAL EDUCATION COMMITTEE**
31 **ESTABLISHED UNDER § 21-207 OF THIS ARTICLE; OR**

32 **(iii) AN EXPERT REVIEW TEAM ESTABLISHED UNDER § 5-411**
33 **OF THIS SUBTITLE; OR**

1 **(2) THE BOARD DETERMINES THAT A PUBLIC SCHOOL OR LOCAL**
2 **SCHOOL SYSTEM HAS MADE SUFFICIENT PROGRESS ON AN IMPLEMENTATION PLAN**
3 **OR TAKEN APPROPRIATE STEPS TO IMPROVE STUDENT PERFORMANCE.**

4 **(E) THE BOARD MAY WITHHOLD MORE THAN 25% OF THE INCREASE IN THE**
5 **STATE SHARE OF MAJOR EDUCATION AID OVER THE AMOUNT PROVIDED IN THE**
6 **CURRENT FISCAL YEAR FROM A PUBLIC SCHOOL OR LOCAL SCHOOL SYSTEM, IF, IN**
7 **THE JUDGMENT OF THE BOARD:**

8 **(1) A LOCAL SCHOOL SYSTEM HAS NOT MADE SATISFACTORY**
9 **EFFORTS TO DEVELOP OR REVISE THE IMPLEMENTATION PLAN REQUIRED TO BE**
10 **APPROVED BY THE BOARD UNDER § 5-404 OF THIS SUBTITLE;**

11 **(2) A PUBLIC SCHOOL OR LOCAL SCHOOL SYSTEM HAS NOT MADE**
12 **SUFFICIENT PROGRESS ON ITS IMPLEMENTATION PLAN; OR**

13 **(3) A PUBLIC SCHOOL OR LOCAL SCHOOL SYSTEM HAS NOT TAKEN**
14 **APPROPRIATE STEPS TO IMPROVE STUDENT PERFORMANCE.**

15 **(F) IN DETERMINING WHETHER TO RELEASE OR WITHHOLD ADDITIONAL**
16 **FUNDS UNDER THIS SECTION, THE BOARD SHALL CONSIDER WHETHER A PUBLIC**
17 **SCHOOL OR LOCAL SCHOOL SYSTEM HAS BEEN RESPONSIVE TO THE**
18 **RECOMMENDATIONS OF THE DEPARTMENT, THE CAREER AND TECHNICAL**
19 **EDUCATION COMMITTEE, AN EXPERT REVIEW TEAM, AND THE BOARD'S STAFF.**

20 **(G) THE BOARD SHALL NOTIFY THE GOVERNOR, THE PRESIDENT OF THE**
21 **SENATE, AND THE SPEAKER OF THE HOUSE OF DELEGATES OF A DECISION NOT TO**
22 **RELEASE FUNDS OR TO WITHHOLD ADDITIONAL FUNDS.**

23 **(H) (1) IF THE BOARD FINDS THAT FUNDING SHOULD NOT BE RELEASED**
24 **UNDER SUBSECTION (C) OR SUBSECTION (D) OF THIS SECTION, THE BOARD SHALL,**
25 **ON OR BEFORE DECEMBER 1, ISSUE AN INITIAL WARNING TO THE PUBLIC SCHOOL**
26 **PRINCIPAL OR COUNTY SUPERINTENDENT THAT FUNDS MAY NOT BE RELEASED IN**
27 **THE NEXT FISCAL YEAR.**

28 **(2) A WARNING ISSUED UNDER PARAGRAPH (1) OF THIS SUBSECTION**
29 **SHALL INFORM THE LOCAL PRINCIPAL AND COUNTY SUPERINTENDENT OF:**

30 **(I) THE FINDINGS BY THE BOARD AND THE REASONING FOR**
31 **THE FINDINGS; AND**

32 **(II) ANY STEPS THAT MAY BE UNDERTAKEN TO REMEDY THE**
33 **FINDING.**

1 (3) ON OR BEFORE FEBRUARY 1, THE BOARD SHALL MAKE A FINAL
2 DETERMINATION ON WHETHER TO RELEASE FUNDS UNDER THIS SECTION FOR THE
3 NEXT FISCAL YEAR.

4 (4) IF A PUBLIC SCHOOL OR LOCAL SCHOOL SYSTEM MAKES
5 PROGRESS IN SOME AREAS BUT NOT IN OTHERS, THE BOARD MAY DETERMINE THAT
6 A PORTION OF THE FUNDS MAY BE RELEASED WHILE A PORTION MAY BE WITHHELD.

7 (i) THE BOARD SHALL NOTIFY THE STATE SUPERINTENDENT AND THE
8 COMPTROLLER FOR PURPOSES OF § 5-205 OF THIS TITLE BY JUNE 1 OF EACH YEAR
9 OF THE BOARD'S FINAL DECISION TO RELEASE, NOT RELEASE, OR WITHHOLD
10 ADDITIONAL FUNDS UNDER THIS SECTION IN THE NEXT FISCAL YEAR.

11 (j) (1) THE BOARD MAY DETERMINE IT IS NECESSARY TO RELEASE OR
12 WITHHOLD FUNDS FOR THE CURRENT FISCAL YEAR.

13 (2) THE BOARD SHALL NOTIFY THE STATE SUPERINTENDENT AND
14 THE COMPTROLLER AS SOON AS PRACTICABLE FOR PURPOSES OF § 5-205 OF THIS
15 TITLE IF IT DECIDES TO RELEASE OR WITHHOLD ADDITIONAL FUNDS DURING THE
16 CURRENT FISCAL YEAR.

17 (k) THE BOARD SHALL DEVELOP AN APPEALS PROCESS THROUGH WHICH A
18 PUBLIC SCHOOL OR LOCAL SCHOOL SYSTEM MAY CONTEST THE WITHHOLDING OF
19 FUNDS UNDER THIS SECTION.

20 **5-406.**

21 (a) THE BOARD SHALL REVIEW THE USE OF FUNDS PROVIDED UNDER
22 SUBTITLE 2 OF THIS TITLE BY THE STATE AND LOCAL GOVERNMENT AGENCIES
23 RESPONSIBLE FOR IMPLEMENTING THE BLUEPRINT FOR MARYLAND'S FUTURE.

24 (b) (1) ON OR BEFORE JANUARY 1 EACH YEAR IN 2021 THROUGH 2031,
25 THE DEPARTMENT SHALL SUBMIT TO THE BOARD INFORMATION ON THE USE OF
26 SCHOOL-LEVEL EXPENDITURES IN THE CURRENT FISCAL YEAR, ~~COLLECTED UNDER~~
27 ~~§ 5-101 OF THIS TITLE,~~ TO AID THE BOARD IN FULFILLING ITS RESPONSIBILITIES
28 UNDER THIS SUBTITLE.

29 (2) (i) EACH SUBJECT TO SUBPARAGRAPH (ii) OF THIS
30 PARAGRAPH, EACH LOCAL SCHOOL SYSTEM SHALL REPORT TO THE DEPARTMENT,
31 IN A MANNER DETERMINED BY THE DEPARTMENT, ON SCHOOL-LEVEL SPENDING TO
32 AID THE DEPARTMENT IN FULFILLING ITS OBLIGATIONS UNDER THIS SUBTITLE.

1 (II) EACH LOCAL SCHOOL SYSTEM THAT INCLUDES PUBLIC
2 CHARTER SCHOOLS SHALL ACCOUNT IN THE REPORT REQUIRED UNDER THIS
3 SUBSECTION FOR THE DISTRIBUTION OF SCHOOL-LEVEL FUNDING TO PUBLIC
4 CHARTER SCHOOLS TO DEMONSTRATE COMPLIANCE WITH § 5-234 OF THIS TITLE.

5 (C) THE BOARD SHALL MONITOR THE EXPENDITURES OF LOCAL SCHOOL
6 SYSTEMS TO ENSURE THAT MINIMUM SCHOOL-LEVEL FUNDING REQUIREMENTS
7 UNDER § 5-234 OF THIS TITLE ARE MET.

8 (D) THE BOARD SHALL MONITOR THE EXPENDITURES OF FUNDING
9 PROVIDED TO LOCAL SCHOOL SYSTEMS UNDER § 5-223 OF THIS TITLE TO ENSURE
10 THAT PUBLIC SCHOOLS ARE PROVIDING THE NECESSARY SERVICES.

11 (E) (1) THE BOARD SHALL MONITOR HOW ADDITIONAL SPECIAL
12 EDUCATION FUNDING PROVIDED UNDER § 5-225 OF THIS TITLE IS BEING USED,
13 INCLUDING:

14 (I) THE AGGREGATE NUMBER OF CHILDREN IN SPECIAL
15 EDUCATION SERVICES BY SCHOOL; AND

16 (II) THE SPECIAL EDUCATION SERVICES THAT HAVE BEEN
17 PROVIDED THROUGH FUNDING UNDER § 5-225 OF THIS TITLE.

18 (2) IF A LOCAL SCHOOL SYSTEM IS NOT SPENDING FUNDING
19 ALLOCATED UNDER § 5-225 IN ADDITION TO SPECIAL EDUCATION SPENDING
20 LEVELS PROVIDED BY STATE AND LOCAL FUNDS ON JUNE 30, 2020, THE SCHOOL
21 SYSTEM SHALL PROVIDE A WRITTEN RESPONSE TO THE BOARD EXPLAINING WHY
22 ADDITIONAL SPENDING ON SPECIAL EDUCATION IS NOT NECESSARY.

23 (F) THE BOARD ~~MAY~~ SHALL DEVELOP AN APPEALS PROCESS THROUGH
24 WHICH LOCAL SCHOOL SYSTEMS MAY REQUEST GREATER FLEXIBILITY IN MEETING
25 THIS REQUIREMENT FOR REASONS INCLUDING A SIGNIFICANT SHIFT IN TOTAL
26 ENROLLMENT OR AT-PROMISE ENROLLMENT BETWEEN SCHOOLS FROM THE PRIOR
27 SCHOOL YEAR TO THE CURRENT SCHOOL YEAR.

28 5-407.

29 (A) BEGINNING IN FISCAL YEAR 2022, THE BOARD MAY DETERMINE TO
30 WITHHOLD APPROPRIATED FUNDS FROM THE DEPARTMENT, THE MARYLAND
31 HIGHER EDUCATION COMMISSION, THE CAREER AND TECHNICAL EDUCATION
32 COMMITTEE, OR ANY OTHER ENTITY OF STATE OR LOCAL GOVERNMENT
33 RESPONSIBLE FOR DEVELOPING AN IMPLEMENTATION PLAN UNDER § 5-404 OF
34 THIS SUBTITLE IF THE ENTITY:

1 (1) HAS NOT DEVELOPED AN INITIAL IMPLEMENTATION PLAN, OR
2 HAS NOT HAD ITS IMPLEMENTATION PLAN APPROVED; OR

3 (2) HAS NOT IMPLEMENTED ITS IMPLEMENTATION PLAN
4 APPROPRIATELY.

5 (B) THE BOARD SHALL NOTIFY THE COMPTROLLER, THE GOVERNOR, THE
6 PRESIDENT OF THE SENATE, AND THE SPEAKER OF THE HOUSE OF DELEGATES
7 REGARDING THE INTENT TO WITHHOLD APPROPRIATED FUNDS UNDER THIS
8 SECTION.

9 (C) AFTER RECEIVING NOTIFICATION FROM THE BOARD UNDER
10 SUBSECTION (B) OF THIS SECTION, THE COMPTROLLER SHALL WITHHOLD THE
11 AMOUNT OF FUNDING THAT THE BOARD DETERMINES IS NECESSARY TO BE
12 WITHHELD.

13 5-408.

14 (A) IN ORDER TO MEET ITS OBLIGATION TO TRACK WHETHER THE
15 BLUEPRINT FOR MARYLAND'S FUTURE IS PROGRESSING ACCORDING TO PLAN, THE
16 BOARD SHALL:

17 (1) DEVELOP GUIDELINES FOR THE SUBMISSION OF REPORTS BY:

18 (i) THE DEPARTMENT;

19 (ii) LOCAL SCHOOL SYSTEMS; AND

20 (iii) PUBLIC SCHOOLS;

21 (2) USING REPORTS SUBMITTED IN ACCORDANCE WITH ITEM (1) OF
22 THIS SUBSECTION, AND THE BOARD'S ONGOING MONITORING AS A GUIDE, GATHER
23 AND ANALYZE DISAGGREGATED DATA, IN ACCORDANCE WITH SUBSECTION (C) OF
24 THIS SECTION, TO MEASURE PROGRESS MADE ON THE IMPLEMENTATION OF THE
25 BLUEPRINT FOR MARYLAND'S FUTURE, BY EXAMINING:

26 (i) THE EFFECTS ~~OF~~ ON STUDENT PERFORMANCE OVER TIME,
27 WITH SPECIFIC EMPHASIS ON CLOSING ACHIEVEMENT GAPS BETWEEN STUDENT
28 GROUPS OF DIFFERENT:

29 1. RACE;

30 2. ETHNICITY;

1 3. **DISABILITY STATUS;**

2 4. **HOUSEHOLD INCOME; ~~AND~~**

3 5. **LINGUISTIC STATUS; AND**

4 ~~5.~~ **6. ANY OTHER STUDENT GROUP CHARACTERISTICS**
5 **THAT FEATURE ACHIEVEMENT GAPS AS DETERMINED BY THE BOARD; AND**

6 (ii) **STUDENT OUTCOMES, SUCH AS:**

7 1. **ABSENTEEISM;**

8 2. **DISCIPLINARY ACTION;**

9 3. **ENRICHMENT OPPORTUNITIES; AND**

10 4. **MEANINGFUL FAMILY INVOLVEMENT;**

11 (3) **MONITOR AND REVIEW THE PERFORMANCE OF EACH TEACHER**
12 **PREPARATION PROGRAM AT AN INSTITUTION OF HIGHER EDUCATION AND**
13 **ALTERNATIVE TEACHER PREPARATION PROGRAM;**

14 (4) **MONITOR CHANGES IN THE CONCENTRATION OF STUDENTS**
15 **ELIGIBLE FOR FREE AND REDUCED PRICE MEALS WITHIN PUBLIC SCHOOLS AND**
16 **LOCAL SCHOOL SYSTEMS;**

17 (5) **EXAMINE THE SCHOOL-LEVEL DIVERSITY OF PUBLIC SCHOOL**
18 **STAFF AND STUDENT BODIES;**

19 (6) **MONITOR AND REVIEW THE PLACEMENT AND CONCENTRATION**
20 **OF STUDENTS IN PARTICULAR RACIAL, ETHNIC, LINGUISTIC, ECONOMIC, AND**
21 **DISABILITY STATUS GROUPS ASSIGNED TO:**

22 (i) **NOVICE TEACHERS;**

23 (ii) **TEACHERS PROVIDING INSTRUCTION IN FIELDS IN WHICH**
24 **THEY LACK EXPERTISE;**

25 (iii) **SUBSTITUTE TEACHERS WHO TEACH THE SAME CLASS FOR**
26 **MORE THAN 1 WEEK; AND**

1 **(IV) EFFECTIVE TEACHERS, INCLUDING TEACHERS AT LEVELS**
2 **THREE AND FOUR OF THE CAREER LADDER ESTABLISHED UNDER TITLE 6,**
3 **SUBTITLE 10 OF THIS ARTICLE;**

4 **(7) MONITOR AND REVIEW THE PROGRESS OF COMMUNITY SCHOOLS**
5 **RECEIVING GRANTS UNDER § 5-223 OF THIS ARTICLE;**

6 **(8) MONITOR PUBLIC SCHOOLS AND LOCAL SCHOOL SYSTEMS TO**
7 **ENSURE THAT SUFFICIENT NUMBERS OF TEACHERS ARE PARTICIPATING IN THE**
8 **CAREER LADDER AND ACHIEVING NATIONAL BOARD CERTIFICATION, AS PROVIDED**
9 **IN TITLE 6, SUBTITLE 10 OF THIS ARTICLE;**

10 ~~**(7) (9)**~~ **EXAMINE THE RACIAL, ETHNIC, DISABILITY-STATUS, AND**
11 **INCOME MAKEUP OF FULL-DAY PREKINDERGARTEN STUDENTS, DISAGGREGATED**
12 **BY PROVIDERS, AND MONITOR WHETHER THE MIX OF PUBLIC AND PRIVATE**
13 **PREKINDERGARTEN PROVIDERS IS EFFECTIVELY MEETING THE NEEDS OF**
14 **FAMILIES; AND**

15 ~~**(8) (10)**~~ **APPROVE THE PLANS FOR DEPLOYMENT OF EXPERT**
16 **REVIEW TEAMS SUBMITTED BY THE DEPARTMENT AND THE CAREER AND**
17 **TECHNICAL EDUCATION COMMITTEE UNDER ~~§§ 5-409 AND 5-410~~ §§ 5-411 AND**
18 **5-412 OF THIS SUBTITLE.**

19 **(B) (1) IN GATHERING AND ANALYZING DATA TO COMPLETE ITS DUTIES**
20 **UNDER THIS SUBTITLE, THE BOARD MAY COLLECT DATA FROM ANY RELEVANT**
21 **ENTITIES, ~~INCLUDING THE MARYLAND LONGITUDINAL DATA SYSTEM CENTER~~**
22 **ESTABLISHED UNDER ~~TITLE 24, SUBTITLE 7 OF THIS ARTICLE.~~**

23 **(2) IF ADDITIONAL DATA IS NEEDED FOR THE BOARD TO COMPLETE**
24 **ITS DUTIES, THE BOARD MAY REQUEST THAT OTHER APPROPRIATE GOVERNMENT**
25 **AGENCIES AID IN THE COLLECTION OF DATA.**

26 **(3) UNLESS OTHERWISE PROHIBITED BY LAW, ~~AN~~ A GOVERNMENT**
27 **AGENCY SHALL PROVIDE THE BOARD WITH ANY REQUESTED DATA.**

28 **(4) UNLESS OTHERWISE PROHIBITED BY LAW, A GOVERNMENT**
29 **AGENCY WHOSE AID THE BOARD HAS REQUESTED UNDER THIS SUBSECTION SHALL**
30 **REGULARLY COLLECT THE REQUESTED DATA AND PROVIDE IT TO THE BOARD.**

31 **(C) THE BOARD SHALL WORK WITH THE MARYLAND LONGITUDINAL DATA**
32 **SYSTEM CENTER TO COLLECT AND ANALYZE DATA NECESSARY TO CARRY OUT THE**
33 **BOARD'S RESPONSIBILITIES UNDER THIS SUBTITLE AND MAY DIRECT THE**
34 **MARYLAND LONGITUDINAL DATA SYSTEM CENTER TO PROVIDE;**

1 **(1) A RESEARCHER DESIGNATED BY THE BOARD ACCESS TO THE**
2 **DATA IN THE MARYLAND LONGITUDINAL DATA SYSTEM IN ACCORDANCE WITH THE**
3 **PROCEDURES FOR STAFF AUTHORIZATION AND DATA ACCESS ESTABLISHED BY THE**
4 **MARYLAND LONGITUDINAL DATA SYSTEM GOVERNING BOARD;**

5 **(2) AGGREGATE DATA TABLES; OR**

6 **(3) RESEARCH OR EVALUATION.**

7 **(D) ANY STUDENT-LEVEL INFORMATION REPORTED TO OR BY THE BOARD**
8 **SHALL BE DISAGGREGATED BY RACE, ETHNICITY, GENDER, FAMILY INCOME LEVEL,**
9 **LINGUISTIC STATUS, AND DISABILITY STATUS.**

10 **5-409.**

11 **(A) IN ADDITION TO ANY OTHER DUTIES ASSIGNED OR DUTIES GRANTED TO**
12 **THE BOARD UNDER THIS SUBTITLE, THE BOARD HAS THE POWER TO PERFORM THE**
13 **DUTIES DESCRIBED IN THIS SECTION.**

14 **(B) THE BOARD SHALL:**

15 **(1) OVERSEE THE WORK OF THE CAREER AND TECHNICAL**
16 **EDUCATION COMMITTEE ESTABLISHED UNDER § 21-207 OF THIS ARTICLE;**

17 **(2) COORDINATE THROUGH THE DEPARTMENT, THE STATE'S**
18 **PARTICIPATION IN THE ORGANIZATION FOR ECONOMIC COOPERATION AND**
19 **DEVELOPMENT'S PROGRAM FOR INTERNATIONAL STUDENT ASSESSMENT SURVEY**
20 **PROGRAM;**

21 **(3) ~~REPORT~~ IN ACCORDANCE WITH § 5-408(C) OF THIS SUBTITLE,**
22 **REPORT ON OR BEFORE NOVEMBER 1 EACH YEAR FOR CALENDAR YEARS 2021**
23 **THROUGH 2030, TO THE GOVERNOR, THE PUBLIC, AND, IN ACCORDANCE WITH §**
24 **2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY, ON:**

25 **(i) PROGRESS MADE ON THE IMPLEMENTATION OF THE**
26 **BLUEPRINT FOR MARYLAND'S FUTURE;**

27 **(ii) RECOMMENDED LEGISLATIVE CHANGES, INCLUDING ANY**
28 **CHANGES NECESSARY TO ENSURE THAT THE IMPLEMENTATIONS HAVE ADEQUATE**
29 **RESOURCES AND MEASUREMENTS;**

30 **(iii) THE DEGREE TO WHICH STATE AND LOCAL AGENCIES, AS**
31 **APPLICABLE, ARE CARRYING OUT THEIR ASSIGNED ROLES IN IMPLEMENTING THE**
32 **BLUEPRINT FOR MARYLAND'S FUTURE; AND**

1 (IV) WHETHER THE FUNDS PROVIDED BY THE STATE AND LOCAL
2 GOVERNMENTS ARE CONSISTENT WITH THE BOARD'S ESTIMATE OF WHAT IS
3 NECESSARY TO FULLY IMPLEMENT ~~THE BLUEPRINT~~ THE BLUEPRINT FOR
4 MARYLAND'S FUTURE; AND

5 (4) PROVIDE TRAINING TO EXPERT REVIEW TEAMS ESTABLISHED
6 UNDER § 5-411 OF THIS SUBTITLE.

7 (C) THE BOARD MAY:

8 (1) RECOMMEND THAT THE DEPARTMENT AND THE MARYLAND
9 HIGHER EDUCATION COMMISSION REVIEW THE ACCREDITATION OF A PROGRAM
10 REVIEWED UNDER § 5-408(A)(3) OF THIS SUBTITLE THAT WAS FOUND TO BE
11 INEFFECTIVE;

12 (2) DETERMINE THAT THE CAREER LADDER SYSTEM UNDER TITLE 6,
13 SUBTITLE 10 OF THIS ARTICLE HAS BEEN WELL ESTABLISHED THROUGHOUT THE
14 STATE FOR THE PURPOSES OF IMPLEMENTING THE BLUEPRINT FOR MARYLAND'S
15 FUTURE;

16 (3) MAKE GRANTS TO INNOVATIVE PROGRAMS DEVELOPED BY
17 PUBLIC SCHOOLS, INSTITUTIONS OF POSTSECONDARY EDUCATION, NONPROFITS,
18 AND OTHER PERSONS THAT HELP FURTHER THE BOARD'S PURPOSE; AND

19 (4) PERFORM ANY OTHER DUTIES NECESSARY TO CARRY OUT THE
20 POWERS GRANTED UNDER THIS SUBTITLE.

21 5-410.

22 (A) IN ADDITION TO ITS OWN ASSESSMENTS AND TRACKING OF PROGRESS,
23 REQUIRED UNDER § 5-406 OF THIS SUBTITLE, THE BOARD SHALL CONTRACT WITH
24 A PUBLIC OR PRIVATE ENTITY TO CONDUCT AN INDEPENDENT EVALUATION OF THE
25 STATE'S PROGRESS IN IMPLEMENTING THE BLUEPRINT FOR MARYLAND'S FUTURE
26 AND ACHIEVING THE EXPECTED OUTCOMES DURING THE IMPLEMENTATION
27 PERIOD.

28 (B) THE INDEPENDENT EVALUATION SHALL INCLUDE AN ASSESSMENT OF:

29 (1) THE USE OF ADDITIONAL FUNDING TO MEET THE GOALS OF THE
30 BLUEPRINT FOR MARYLAND'S FUTURE;

31 (2) PROGRESS TOWARD THE GOALS OF THE BLUEPRINT FOR
32 MARYLAND'S FUTURE AND WHETHER THE GOALS HAVE BEEN ACHIEVED; AND

1 **(3) ANY RECOMMENDATIONS TO ALTER THE GOALS OR STRATEGIES**
2 **EMPLOYED TO REACH THE GOALS, INCLUDING NEW USES FOR EXISTING FUNDS OR**
3 **ADDITIONAL FUNDING.**

4 **(C) (1) AN ENTITY WITH WHICH THE BOARD CONTRACTS FOR AN**
5 **INDEPENDENT EVALUATION SHALL REPORT ITS RESULTS TO THE BOARD ON OR**
6 **BEFORE:**

7 **(I) OCTOBER 1, 2024; AND**

8 **(II) OCTOBER 1, 2030.**

9 **(2) THE BOARD SHALL CONTRACT FOR EACH INDEPENDENT**
10 **EVALUATION AS SOON AS PRACTICABLE.**

11 **(D) (1) (I) ON OR BEFORE DECEMBER 1, 2024, THE BOARD SHALL,**
12 **USING THE FIRST INDEPENDENT EVALUATION AND ITS OWN JUDGMENT, REPORT TO**
13 **THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT**
14 **ARTICLE, THE GENERAL ASSEMBLY ON WHETHER THE BLUEPRINT FOR**
15 **MARYLAND'S FUTURE IS BEING IMPLEMENTED AS INTENDED AND ACHIEVING THE**
16 **EXPECTED OUTCOMES.**

17 **(II) THE BOARD'S REPORT SHALL INCLUDE AN ASSESSMENT OF**
18 **THE STATE'S PROGRESS TOWARDS:**

19 **1. INCREASING THE NUMBER OF TEACHERS ACHIEVING**
20 **NATIONAL BOARD CERTIFICATION;**

21 **2. PROVIDING FULL-DAY PREKINDERGARTEN**
22 **PROGRAMS FOR 3- AND 4-YEAR OLDS IN ACCORDANCE WITH TITLE 7, SUBTITLE 1A**
23 **OF THIS ARTICLE; ~~AND~~**

24 **3. IMPROVING BEHAVIORAL HEALTH SERVICES IN**
25 **ACCORDANCE WITH § 7-446 OF THIS ARTICLE;**

26 **4. ENSURING THAT STUDENTS ENROLLED IN PUBLIC**
27 **SCHOOLS MEET COLLEGE AND CAREER STANDARDS IN ACCORDANCE WITH § 7-205.1**
28 **OF THIS ARTICLE.**

29 **(III) THE BOARD'S REPORT SHALL INCLUDE ANY LEGISLATIVE**
30 **OR STRUCTURAL CORRECTIONS NECESSARY TO FULLY IMPLEMENT THE**
31 **BLUEPRINT.**

1 **(2) ON OR BEFORE DECEMBER 1, 2030, THE BOARD SHALL REPORT**
2 **ON THE RESULTS OF THE FINAL INDEPENDENT EVALUATION TO THE GOVERNOR**
3 **AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE**
4 **GENERAL ASSEMBLY.**

5 **(3) THE BOARD'S REPORTS UNDER THIS SUBSECTION SHALL**
6 **INCLUDE:**

7 **(I) PRACTICES BEING USED TO CLOSE ACHIEVEMENT GAPS**
8 **BETWEEN STUDENTS OF DIFFERENT GROUPS LISTED IN § 5-408(A)(2)(I) OF THIS**
9 **SUBTITLE;**

10 **(II) PROGRESS MADE IN CLOSING THE ACHIEVEMENT GAPS**
11 **LISTED UNDER ITEM (I) OF THIS PARAGRAPH; AND**

12 **(III) ASSESSMENTS OF STUDENT OUTCOMES LISTED UNDER §**
13 **5-408(A)(2)(II) OF THIS SUBTITLE, DISAGGREGATED BY RACE, INCOME, ETHNICITY,**
14 **AND GENDER.**

15 **(E) (1) THE BOARD SHALL DETERMINE:**

16 **(I) WHETHER THE BLUEPRINT FOR MARYLAND'S FUTURE IS**
17 **WORKING AS INTENDED;**

18 **(II) WHAT STEPS ARE NECESSARY TO CONTINUE PROVIDING A**
19 **GLOBALLY COMPETITIVE EDUCATION TO THE CHILDREN OF THE STATE; ~~AND~~**

20 **(III) IF ANY CHANGES TO THE STRUCTURE, FUNCTIONING, AND**
21 **AUTHORITY OF STATE AND LOCAL AGENCIES RESPONSIBLE FOR EDUCATION ARE**
22 **NECESSARY; AND**

23 **(IV) WHETHER THE BOARD SHOULD CONTINUE TO MONITOR**
24 **IMPLEMENTATION OF THE BLUEPRINT AFTER JUNE 30, 2031.**

25 **(2) IN MAKING ITS DETERMINATION, THE BOARD SHALL EXAMINE**
26 **THE MANNER IN WHICH STATE AND LOCAL GOVERNMENT ENTITIES RESPONSIBLE**
27 **FOR IMPLEMENTING THE BLUEPRINT FOR MARYLAND'S FUTURE HAVE**
28 **CONTRIBUTED TO EDUCATING, TRAINING, PROVIDING LEARNING OPPORTUNITIES**
29 **FOR, AND DEVELOPING THE CAREERS OF STUDENTS AND YOUNG PEOPLE IN THE**
30 **STATE.**

31 **(3) THE BOARD SHALL IDENTIFY WAYS TO FOSTER PARTNERSHIPS**
32 **BETWEEN LOCAL SCHOOL SYSTEMS, PUBLIC SCHOOLS, AND INSTITUTIONS OF**
33 **HIGHER EDUCATION, AND DEVELOP COLLABORATIVE RELATIONSHIPS AMONG THE**

1 ENTITIES EXAMINED UNDER PARAGRAPH (2) OF THIS SUBSECTION TO CREATE A
2 WORLD-CLASS 21ST-CENTURY EDUCATION SYSTEM IN THE STATE.

3 (4) THE BOARD SHALL REPORT ITS FINDINGS UNDER THIS
4 SUBSECTION IN THE REPORT REQUIRED UNDER SUBSECTION (D)(2) OF THIS
5 SECTION.

6 5-411.

7 (A) IN THIS SECTION, "PROGRAM" MEANS THE EXPERT REVIEW TEAM
8 PROGRAM.

9 (B) THE DEPARTMENT SHALL ESTABLISH, ADMINISTER, AND SUPERVISE AN
10 EXPERT REVIEW TEAM PROGRAM.

11 (C) THE PURPOSE OF THE PROGRAM IS FOR TEAMS OF EXPERT EDUCATORS
12 TO:

13 (1) CONDUCT INTERVIEWS, OBSERVE CLASSES, AND USE OTHER DATA
14 TO ANALYZE THE EXTENT TO WHICH THE BLUEPRINT FOR MARYLAND'S FUTURE IS
15 BEING IMPLEMENTED; AND

16 (2) COLLABORATE WITH SCHOOL-BASED FACULTY AND STAFF AND
17 LOCAL SCHOOL SYSTEM STAFF TO:

18 (I) DETERMINE REASONS WHY STUDENT PROGRESS IS
19 INSUFFICIENT; AND

20 (II) DEVELOP RECOMMENDATIONS, MEASURES, AND
21 STRATEGIES TO ADDRESS THE ISSUES IDENTIFIED BY THE EXPERT REVIEW TEAM.

22 (D) (1) THE DEPARTMENT SHALL SELECT HIGHLY REGARDED EXPERT
23 REVIEW TEAM MEMBERS ~~IN~~ FOR THE PROGRAM, WHO REFLECT, TO THE EXTENT
24 PRACTICABLE, THE GEOGRAPHIC, RACIAL, ETHNIC, LINGUISTIC, AND GENDER
25 DIVERSITY OF THE POPULATION OF PUBLIC SCHOOL STUDENTS, FROM THE
26 FOLLOWING GROUPS:

27 (I) TEACHERS WHO ARE REPRESENTED BY TEACHERS'
28 ORGANIZATIONS THAT, FOR PURPOSES OF COLLECTIVE BARGAINING, REPRESENT A
29 MAJORITY OF TEACHERS IN THE STATE OR IN A LOCAL SCHOOL SYSTEM;

30 (II) SCHOOL LEADERS; AND

1 (III) OTHER INDIVIDUALS WHO HAVE EXPERTISE DIRECTLY
2 RELEVANT TO THE PURPOSE AND DUTIES OF THE PROGRAM.

3 (2) AFTER THE CAREER LADDER UNDER TITLE 6, SUBTITLE 10 OF
4 THIS ARTICLE IS WELL ESTABLISHED THROUGHOUT THE STATE, THE DEPARTMENT
5 SHALL SELECT EXPERT REVIEW TEAM MEMBERS FROM EXPERT TEACHERS AND
6 PRINCIPALS WHO ARE IN SENIOR POSITIONS ON THE CAREER LADDER.

7 (3) TO THE EXTENT PRACTICABLE, A TEACHER WHO VISITS AN
8 ELEMENTARY, MIDDLE, OR HIGH SCHOOL AS A MEMBER OF AN EXPERT REVIEW
9 TEAM SHALL HAVE EXPERIENCE WORKING IN OR KNOWLEDGE OF THE TYPE OF
10 SCHOOL BEING VISITED.

11 (E) EACH MEMBER OF AN EXPERT REVIEW TEAM SHALL BE THOROUGHLY
12 TRAINED BY THE BOARD ON THE BLUEPRINT FOR MARYLAND'S FUTURE AND ITS
13 RATIONALE, INCLUDING DETAILED INFORMATION ON THE WAY SIMILAR SYSTEMS
14 WORK IN TOP-PERFORMING SCHOOL SYSTEMS IN THE WORLD.

15 (F) (1) DURING A SCHOOL VISIT, AN EXPERT REVIEW TEAM SHALL:

16 (I) CONDUCT COMPREHENSIVE IN-SCHOOL INVESTIGATIONS
17 OF THE CAUSES OF POOR STUDENT PERFORMANCE; AND

18 (II) MAKE RECOMMENDATIONS TO THE FOLLOWING ENTITIES
19 ON THE MEASURES NEEDED TO IMPROVE THE PERFORMANCE OF LOW-PERFORMING
20 SCHOOLS AND CORRECT IDENTIFIED PROBLEMS:

- 21 1. PRINCIPAL AND COUNTY SUPERINTENDENT;
- 22 2. SCHOOL FACULTY;
- 23 3. COUNTY BOARDS OF EDUCATION; AND
- 24 4. THE COMMUNITY.

25 (2) AN EXPERT REVIEW TEAM MAY, IN THE COURSE OF ITS WORK
26 UNDER PARAGRAPH (1) OF THIS SUBSECTION:

27 (I) PERFORM EVALUATIONS OF BEHAVIORAL HEALTH
28 SERVICES PROVIDED IN A SCHOOL; AND

29 (II) IF THE TEAM DETERMINES THAT POOR STUDENT
30 PERFORMANCE IS DUE, IN PART, TO MISSING OR INADEQUATE BEHAVIORAL HEALTH

1 SERVICES, MAKE RECOMMENDATIONS TO THE APPROPRIATE ENTITIES TO CORRECT
 2 THE IDENTIFIED PROBLEMS.

3 (3) AFTER A SCHOOL VISIT, AN EXPERT REVIEW TEAM SHALL SUBMIT
 4 A REPORT TO THE DEPARTMENT WITHIN THE TIME PERIOD, IN THE MANNER, AND
 5 INCLUDING THE INFORMATION REQUIRED BY THE DEPARTMENT.

6 (G) (1) BEGINNING ON OR BEFORE JULY 1, 2021, AND EACH JULY 1
 7 THROUGH 2030, THE DEPARTMENT SHALL DEVELOP AND SUBMIT TO THE BOARD
 8 FOR APPROVAL A PLAN TO DEPLOY THE EXPERT REVIEW TEAMS IN THE FOLLOWING
 9 SCHOOL YEAR.

10 (2) (I) BEGINNING ON JULY 1, 2023, THE DEPARTMENT SHALL
 11 SEND EXPERT REVIEW TEAMS TO AT LEAST 10% OF PUBLIC SCHOOLS IN AT LEAST
 12 THREE DIFFERENT LOCAL SCHOOL SYSTEMS EACH YEAR.

13 (II) AN EXPERT REVIEW TEAM SHALL BE SENT AT LEAST ONCE
 14 TO EVERY PUBLIC SCHOOL IN THE STATE BY THE END OF THE 2030-2031 SCHOOL
 15 YEAR.

16 (3) (I) THE DEPARTMENT SHALL, IN ACCORDANCE WITH AN
 17 APPROVED DEPLOYMENT PLAN AND SUBJECT TO THE PROVISIONS OF THIS
 18 SUBSECTION, SEND AN EXPERT REVIEW TEAM TO:

19 1. EACH SCHOOL DETERMINED TO BE ONE OF THE
 20 LOWEST PERFORMING SCHOOLS IN THE STATE ONCE EACH YEAR;

21 2. SCHOOLS DETERMINED TO BE LOWER PERFORMING
 22 SCHOOLS IN THE STATE ON A REGULAR SCHEDULE BUT NOT EVERY YEAR; ~~AND~~

23 3. SCHOOLS DETERMINED TO BE THE HIGHEST
 24 PERFORMING IN THE STATE; AND

25 ~~3.~~ 4. ALL OTHER SCHOOLS AT INTERVALS DETERMINED BY
 26 A RANDOMIZED SELECTION PROCESS.

27 (II) THE LOWEST AND HIGHEST PERFORMING SCHOOLS SHALL
 28 BE DETERMINED BY ~~ANALYZING PERFORMANCE DATA OF SCHOOLS WITH:~~

29 1. A. THE ~~LOWEST~~ OVERALL PERFORMANCE ON
 30 STATE ASSESSMENTS; AND

31 B. ~~SUBGROUPS~~ THE PERFORMANCE OF SUBGROUPS OF
 32 ~~STUDENTS WHO PERFORMED POORLY~~ ON STATE ASSESSMENTS; OR

1 **2. BASED ON DATA PRODUCED BY THE DATA**
2 **MONITORING SYSTEM ESTABLISHED UNDER THE FEDERAL EVERY STUDENT**
3 **SUCCEEDS ACT.**

4 **(4) BEGINNING ON JULY 1, 2025, A SCHOOL THAT HAS NOT BEEN**
5 **SELECTED FOR REVIEW BY AN EXPERT REVIEW TEAM MAY SUBMIT A REQUEST TO**
6 **THE DEPARTMENT FOR A REVIEW.**

7 **(5) THE BOARD MAY REQUEST THAT THE DEPARTMENT SEND AN**
8 **EXPERT REVIEW TEAM TO A PARTICULAR SCHOOL.**

9 **(H) DURING THE PERIOD FROM JULY 1, 2023, THROUGH JUNE 30, 2025,**
10 **THE REPORT AND RECOMMENDATIONS OF AN EXPERT REVIEW TEAM SHALL BE**
11 **ADVISORY ONLY AND MAY BE USED BY A SCHOOL AND LOCAL SCHOOL SYSTEM TO**
12 **STRENGTHEN THE SCHOOL PROGRAM AND THE MANAGEMENT OF THE SCHOOL AND**
13 **LOCAL SCHOOL SYSTEM.**

14 **(I) (1) (I) BEGINNING ON JULY 1, 2025, THE REPORT AND**
15 **RECOMMENDATIONS OF AN EXPERT REVIEW TEAM SHALL BE USED BY THE**
16 **DEPARTMENT AS THE BASIS FOR A RECOMMENDATION TO THE BOARD UNDER §**
17 **~~5-404~~ 5-405 OF THIS SUBTITLE AS TO WHETHER TO RELEASE A PORTION OF THE**
18 **ANNUAL INCREASE IN FUNDING FOR THE UPCOMING SCHOOL YEAR BECAUSE THE**
19 **SCHOOL AND THE LOCAL SCHOOL SYSTEM HAVE DEVELOPED A SATISFACTORY PLAN**
20 **FOR THE USE OF THE FUNDS CONSISTENT WITH EXPERT REVIEW TEAM'S**
21 **RECOMMENDATIONS.**

22 **(II) IN FULFILLING ITS DUTIES UNDER THIS SUBSECTION, AN**
23 **EXPERT REVIEW TEAM IN THE PROGRAM MAY MAKE RECOMMENDATIONS ON:**

24 **1. REQUIRING STATE ACTION IN ACCORDANCE WITH §**
25 **7-203.4 OF THIS ARTICLE; OR**

26 **2. PAIRING THE SCHOOL WITH A HIGHER PERFORMING**
27 **SCHOOL WITH SIMILAR DEMOGRAPHICS FROM WHICH THE SCHOOL LEADERSHIP**
28 **COLLABORATES AND SHARES EXPERTISE FOR THE BENEFIT OF FACULTY AND STAFF.**

29 **(2) IF THE BOARD DETERMINES THAT ALL OR A PORTION OF A**
30 **SCHOOL'S ANNUAL INCREASE IN FUNDING SHOULD NOT BE RELEASED DUE TO AN**
31 **UNSATISFACTORY PLAN, THE DEPARTMENT SHALL WORK WITH THE SCHOOL AND**
32 **LOCAL SCHOOL SYSTEM TO DEVELOP A SATISFACTORY PLAN TO ALLOW RELEASE OF**
33 **THE WITHHELD FUNDS.**

34 **5-412.**