

MINISTRY OF EDUCATION AND CULTURE

strategy

2030



Championing **EDUCATION AND CULTURE** with knowledge, skills and feeling

The Strategy for the Ministry of Education and Culture, which extends to 2030, has now been published.

Education and culture mean many things to many people. In the Ministry and its branch of government, education and culture are an integral part of our work. Early childhood education and care, education, science, art, culture, sports and youth work all play an intrinsic role in creating and fostering education and culture and help revitalise society. Education and culture take shape and impact society through skills, creativity, inclusiveness, global and social responsibility, wellbeing and embracing an international outlook,

understanding plurality, and caring for others. Education and culture bring meaning to our lives, and a meaningful life boosts our trust in society and leads to a wider, shared sense of confidence.



Elements that influence our aims and actions today include globalisation, climate change, scientific progress, technological advances, economic development, demographic changes, disparities between population groups, mounting inequalities, and increasing divergence in the values and attitudes we hold. The building blocks for the wellbeing of our

citizens are to be found in the Finnish economy's capacity for renewal. The Ministry and our branch of government also share responsibility for helping mitigate climate change. Digital technology is changing our lives in many ways, so we must find ways to harness its positive potential and combat the negatives. Parity is at the heart of everything we do. By fostering cultural diversity and becoming international, we enrich and shape our society. Our actions enable us to impact developments positively and prevent risks from materialising.

To safeguard education and culture, the focus of the aims and actions in our 2030 Strategy are on strengthening

everyone's knowledge, skills and competence. Creative, inquiry-based and responsible action renews our society and provides equal opportunities for a meaningful life. To reach our goals, we will act transparently and responsibly, building trust.



The Ministry and its branch of government jointly drew up the 2030 Strategy in shared workshops, in staff events and in management team meetings in the agencies.

The Ministry and its agencies will implement the Strategy together. It will also have a bearing on the steering of the branch of government and in other activities. We will use indicators, studies and analyses to monitor the implementation of the Strategy as part of our steering and management processes.

Education and culture are reflected in our daily lives, in special occasions, in the vitality of our communities, in our creativity and in the respect we have for one another. So it is only natural that we should reinforce education and culture in all forms.

ANITA LEHIKONEN
Permanent Secretary







Our actions are **INFLUENCED BY**

- Increasing divergence in values and attitudes
- Mounting inequality and polarisation
- Scientific progress, technological advances and economic development
- Globalisation and transformation of work
- Global responsibility
- Climate change
- Demographic change

We PROMISE TO

- **take responsibility** for securing the foundations of education and culture in society;
- **create the right conditions** for fostering skills, employment, creativity and inclusiveness in society;
- **strengthen** the economy's capacity for renewal in order to enable wellbeing and sustainable growth;
- **safeguard** democracy and freedom of expression;
- **reinforce** gender equality, parity and mutual respect;
- **create opportunities** for a meaningful life for all;
- **increase** our international impact and **commit** to sustainable development.









Our actions **HAVE AN IMPACT**

- Better knowledge, skills and competence for all
- Creative, inquiry-based and responsible action that renews society
- Equal opportunities for a meaningful life

Our actions **HAVE AN IMPACT**

Better knowledge, skills
and competence for all

- Equitable educational and cultural rights.
- As many children as possible in their age group participate in early childhood education and care. High-standard early childhood education and care.
- Higher level of competence and education for the whole population.
- Continuous learning for everyone.
- Creative sectors and creative competence strengthen the economic structure.

Creative, inquiry-based
and responsible action
that renews society

- Arts and science, early childhood care, education, youth work and sports foster an inquiry-based, creative, responsible and international world view.
- The principles of sustainable development are observed in boosting economic growth, developments in working life and the vitality of communities.
- More robust conditions for research, development and innovation.
- A mix of tools for creating, producing and leveraging arts and culture and to protect our diverse cultural heritage.

Equal opportunities
for a meaningful life

- Active citizenship and an active way of life become more prevalent. More people engaged in sports, arts and culture.
- Children and young people have their voice heard in society.
- Greater shared responsibility, inclusion, transparency and sense of community.

We monitor

Materialisation of educational equality	Access to culture, libraries and sports	Leisure activities for different population groups and age groups
Children's participation rates in the age group	Quality of early childhood education and care	
General level of education in the population	International and national assessments of learning and competence	Pass rates
Participation in education, including formal, informal and non-formal learning	Quality of continuous learning	Transition from education to working life
Impact of culture on the economy and wellbeing		

International and national evaluation of the education system and assessment of learning	Creating conditions for scientific and artistic work	
Sustainable development indicators for the sector (Finnish Government and the 2030 Agenda)	Ministry's measures to promote sustainable development	Ministry's measures to improve the employment rate and to reduce exclusion from working life and education
The state of scientific research	RDI funding in ratio to GDP	
Volume of artistic and cultural events, works and productions	Number of people working in cultural occupations and in the arts and culture sector, and their employment opportunities	Cultural heritage data sets and their use

Scope and diversity of civil society activities	Number of people attending arts and cultural events, using libraries and visiting museums, and number of people personally engaging in the arts and culture (by population group and age group)	Number of people engaging in physical activity and meeting the recommendations for physical activity (by population group)
Inclusion: Youth Barometer, school health surveys and leisure time surveys	Young people's participation in education, youth employment and youth unemployment	Participation: Turnout of young people aged 18 to 28 at elections and number of young candidates (election surveys)
Participation in civil society activities	Surveys on values and attitudes	Responsibilities and inclusion in cultural heritage

We act
transparently
and responsibly,
building trust.



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Education
and Culture