



# STATE SEL LEGISLATIVE TRENDS

August 27, 2021

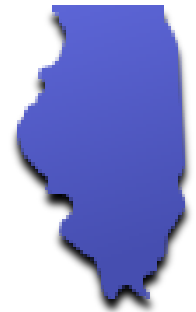
# SEL STANDARDS AND DEFINITIONS

- **Connecticut HB 6621** (Enacted 2021) Requires the State Education Agency to Develop Student SEL Standards for Grades 4-12
- **Oregon HB 2166** (Enacted 2021) Provides for SEL K-12 SEL Standards
- **Virginia HB 753** (Enacted 2020) Requires the Board of Education to Establish a Definition of SEL and to Develop Guidance Standards for All K-12 Students



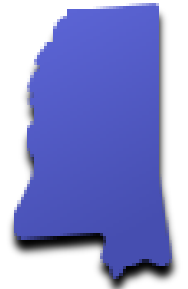
# SEL TRAINING/ PROFESSIONAL DEVELOPMENT

- **Illinois HB 355** (Enacted 2019) Professional Educator License Renewal Legislation that Requires PD in Inclusive Instructional Practices and SEL
- **Massachusetts HB 543** (Pending 2021): Would make SEL training an explicit requirement of educator and administrator licensure and license renewal



## PILOT PROGRAMS

- **Mississippi HB 1283** (Enacted 2019) Requires the Department of Education to Establish Three Pilot Programs Using Evidence-Based Social and Emotional Curriculum
- **Maryland HB 1136** (Enacted 2019) Establishes a Task Force to Study an Existing SEL Pilot Program



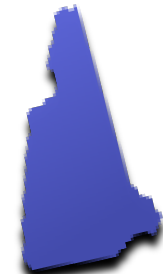
# SCHOOL CLIMATE

- **Connecticut HB 7215** (Enacted 2019) Requires local and regional boards of ED to develop safe school climate policies and requires the department to develop a SEL assessment instrument
- **Washington HB 2816** (Enacted 2020) Requires the development of a model policy and procedure for nurturing a positive social and emotional climate for all students



# SEL TASK FORCES / COMMISSIONS

- **Illinois HB 3249** (Enacted 2019) Creates the Emotional Intelligence and Social and Emotional Learning Task Force to Develop Guidelines on Emotional Intelligence and SEL
- **Maryland HB 1136** (Enacted 2019) Establishes a Task Force to Study SEL Pilot Programs and Make Recommendations
- **New Hampshire HB 131** (Enacted 2019) Creates a Commission to Examine SEL Programs for K-12



# SEL TASK FORCES / COMMISSIONS CONT.

- **Washington SB 5082** (Enacted 2020) Establishes the Social Emotional Learning Committee to Promote and Expand SEL



- **Connecticut HB 7215** (Enacted 2019) Creates the Social and Emotional Learning and School Climate Advisory Collaborative, Which is Tasked with Developing a Suicide Assessment Tool for Grades 3-12 *(This collaborative also is tasked with further duties in their 2021 SEL legislation)*

